

# **Tynecastle High School**



**S2 into S3 Learner Review  
January / February 2018**

Dear Parent/Carer

I am writing to you to provide you with more information about our S2 into S3 Learner Review process that will support your child in their choice of subjects for S3. Enclosed please find the following:

**1) An S2 into S3 Learner Review form**

This provides you with information on how your son / daughter can select their subjects for S3. When discussing this form with your child, you will find it helpful to refer to your child's most recent tracking report, which was issued on Friday 12 January. The key factors for your child when deciding on courses for S3 include:

- Enjoyment of the subject
- The best prospects for the highest possible academic success in S4
- Progression to the Senior Phase in S4/5/6
- Future employment ambitions

Over the next two weeks, there will also be support in classes to help your son / daughter make the right choice of subject for them for S3. Information about the content of the courses on offer in S3 can be found on the Faculty pages of our school website, which can be accessed using this link: <http://tynecastlehighschool.org.uk/faculties/>

**2) Letter with instructions on how to make your online bookings for the S2 Parent / Carer evening on Wednesday 7 February from 4.30-7pm**

You will of course also want to speak to your son / daughter's teachers about their progress before making a final decision about their choices for S3. The S2 parent / carer evening will take place on Wednesday 7 February from 4.30-7pm.

As you know, we operate an online booking system for all our parents/carers' evenings. This letter gives you instructions on how to make appointments with your son / daughter's teachers.

At the end of the Parents' Evening on 7 February, you should complete the enclosed Learner Review form in discussion with your son / daughter. Please mark his / her preferred choice of subjects for S3 as instructed on the form. The form should be returned to Mrs J Ramsay DHT **by Thursday 8 February at the latest.**

Individual Learner Reviews will begin on **Friday 9 February**, the day after the Parent Consultation Evening. This is an opportunity for your child to discuss their choice of subjects for S3 with a member of the school's Student Support Team.

Thank you for working in partnership with us to make your child's learning as successful as possible. If you have any further questions about any of these items of information, or any other aspect of your child's progress, please do not hesitate to contact his/her Support for Pupils teacher:

Braemar - Ms Louise Moultray  
Dunvegan - Mr Ross Rahimian  
Tantallon - Mr Oliver Cook  
Support for Learning - Mrs Roni Cheung  
EAL - Mrs Joy Hutchinson

In summary, the key dates for you this term are:

**Friday 26 January:** Information pack issued to parents / carers.

**Thursday 1 February from 6.30-7.30pm:** S2 Parent Information Evening

**Wednesday 7 February from 4.30 – 7pm:** S2 Parent / Carer consultation with teachers

**Thursday 8 February:** Deadline for the return of S2 into S3 Learner Review form

Thank you for working in partnership with us to make your child's learning as successful as possible. If you are unable to attend our S2 Parent Information Evening on Wednesday 7 February and you would like more information about the S2 into S3 process, or any other aspect of your child's progress, please do not hesitate to contact me at school.

Yours faithfully

Mrs J Ramsay – Depute Head Teacher S1/2/3

## The Broad General Education Explained

S3 is the third year of your child's Broad General Education. He / she will continue to develop his / her learning through the Experiences and Outcomes up to level 3 or 4 and at the start of S3 will have an opportunity to select a preferred focus subject within each curricular area.

Across S1-3, opportunities for learning and teaching continue to be influenced by the four Contexts of Learning

- The ethos and life of the school as a community
- Curriculum areas and subjects
- Interdisciplinary learning
- Opportunities for personal achievement

In S3 all learners can expect their entitlements to be delivered, whatever their individual aspirations and needs, wherever their learning takes place.

Learners' entitlements:

- Personal support to enable them to gain as much as possible from the opportunities that the curriculum can provide
- Opportunities to develop the skills for learning, life and work with a continuing focus on literacy, numeracy and health and wellbeing
- Support in moving to a positive and sustained destination beyond school

### Useful Weblinks:

Our website under 'Curriculum for Excellence' and 'Parental Information'

<http://www.educationscotland.gov.uk/>

[www.educationscotland.gov.uk/parentzone/index.asp](http://www.educationscotland.gov.uk/parentzone/index.asp)