Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tutor Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Support Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In S3 all students will study 8 subjects and will select 7 of the 8 for S4. **English, Mathematics, French, core Physical Education (PE), Personal and Social Education (PSE) and Religious and Moral Education (RME)** are core subjects studied by all S3 students. **Literacy, Numeracy and Health & Wellbeing** are embedded across all curricular areas.

In addition to the above each student will select 5 subjects from below.

1. Tick **1** subject in **each** yellow box.
2. Tick **1** subject in the green box.
3. Place an **R** next to **1 more subject in the green box** as a reserve.

**Note** – Every effort will be made to give students their first 5 choices. However, this may not always be possible due to classes being over or under subscribed.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Expressive Arts with a focus on…** |  |  | **Science with a focus on…** |  |  | **Social Subjects with a focus on…** |  |  | **Technologies with a focus on…** |  |
| Art & Design |  |  | Biology |  |  | Business Management |  |  | Administration & IT |  |
| Drama |  |  | Chemistry |  |  | Geography |  |  | Childcare with Textiles |  |
| Music Performance |  |  | Environmental Science |  |  | History |  |  | Computing Science |  |
| Music Technology |  |  | Physics |  |  | Modern Studies |  |  | Design & Manufacture |  |
| PE |  |  |  |  |  |  |  |  | Graphic Communication |  |
| PE (Dance) |  | Health & Food Technology |  |
|  |  | Physics |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Additional Curricular Focus (Tick one subject. Place an R next to one more subject as a reserve)** | | | | |
| Administration & IT \_\_\_ | Art & Design \_\_\_ | Biology \_\_\_ | Business Management \_\_\_ | Chemistry \_\_\_ |
| Child Care with Textiles \_\_\_ | Computing Science \_\_\_ | Design & Manufacture \_\_\_ | Drama \_\_\_\_ | Geography \_\_\_ |
| Graphic Communication \_\_\_ | Health & Food Technology \_\_\_ | History \_\_\_ | Mandarin \_\_\_ | Media \_\_\_ |
| Modern Studies \_\_\_ | Music Performance \_\_\_ | Music Technology \_\_\_ | Personal Development Award \_\_\_ | |
| PE \_\_\_ | PE (Dance) \_\_\_ | Physics \_\_\_ | Spanish \_\_\_ |  |

|  |
| --- |
| Additional comments |
|  |

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Carer’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please complete the back of this sheet and return to Mrs Ramsay by **Tuesday 4 February**. Late return may result in a reduced choice of subjects for your child.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tutor Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

At the end of which school year do you intend to leave school? (please circle)

S4​​ S5​​ S6

What is your intended career path (or job)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where/how do you intend to study for this career? e.g. College, University, Modern Apprenticeship

Straight into Employment (please provide details about where you intend to work)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_