

# TYNECASTLE

challenge  
ambition

# HIGH



responsibility

# SCHOOL

enjoyment

success

# 2013

# NEWSLETTER.

## WINTER





## Notes



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Dear Parent / Carer,

There have been so many highlights this term that it is difficult to know what to emphasize in this editorial. What is very clear is that despite the implementation of the new fourth year National Qualifications, the staff continue to deliver a wonderful range of achievement opportunities for our students. This is particularly impressive, especially as so many staff are involved in supporting the new exams in roles within the SQA.

The S1 Adventure Day, when all in S1 had the opportunity to take part in a cycle to Crammond was a particular success, especially as some students had to be taught how to ride a bike first! In the middle school we have successfully rolled out iPads to all students now, and the new technology is helping them in a

range of ways. We have also developed a number of new partnerships across the school, with Skillforce supporting a group of S3 students; and Place2Be, a counselling support service for students, becoming established as term has gone on.

As always it was good to meet so many of you at the parent evenings this term. Hopefully you will also be able to attend the pantomime, and the forthcoming Burns Supper. In the meantime, I wish you all the best for the festive season and a very happy 2014.

Mr T Rae,  
(Head Teacher)



## Whole School News

### S6 House Captains

Braemar: Sanish Maharjan  
Dunvegan: Lindsay Ferry,  
Karolina Rut  
Tantallon: Rhona Lloyd, Alastair  
Nicholson



*Sanish  
dressed  
for panto*



*Lindsay*



*Karolina  
dressed  
for  
panto*

### House Captains

Once again, our House Captains have been fantastic in supporting many aspects of school life this session. As well as their valuable input at school



*Rhona  
dressed  
for  
panto*



*Alastair  
dressed  
for  
panto*

events such as parent evenings, they have also given of their time to represent the school at events such as Doors Open Day, The Academic Service in St Gile's Cathedral, and in attending events at local primaries. As well as this they have also supported the newsletter and a number of student assemblies, and as such shown themselves to be excellent role models. One very important part of this is the contribution they make to the Student Council, and I look forward to them demonstrating their leadership once again next term when they take part in our council-funded Creative Conversation event. It is really rewarding to work with such a committed, mature and pleasant group of young people.

*T Rae*



## **S1/2/3 round up**

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### **S1-3 Round – up**

#### **S1-3 E-portfolios**

All our S1-3 students are developing their own e-portfolio. The e-portfolio aims to provide our students with the opportunity to record their successes from both in and out of school and encourages them to reflect on their achievements and the skills they have developed as a result of their experiences. The Learner Statement section of the e-portfolio is an opportunity for students to reflect on who they are as a person, their responsibilities at school regarding attendance, uniform & homework, what they enjoy in their learning, both at school and outwith school and how they like to learn.

Students have been encouraged to put up regular 'posts' about their successes. These posts will become the focus of monthly discussions in tutor group from January and will give students the opportunity to talk to their

peers about their achievements. You can access your son / daughter's own e-portfolio from home by asking them to log onto their GLOW account. There is a space for parents / carers to respond to the post or to add a new post.

In order to further support the settling in process, our Student Support teachers, Ms Moultray, Mr Simpson and Mr Cook have coached the new S1 students in Restorative Practices. This philosophy underpins all of our working relationships here at Tynecastle and is based on fairness and respect, and aims to restore relationships if they break.

#### **S1-3 Tracking Reports and Learning Goals**

Student Support teachers have also worked with all S1-3 students during PSE time on reflecting on their Tracking reports, which were issued to parents / carers at the end of October. This 1-1 talk reviews the student's individual learning goals from their subject teachers and aims to support students in identifying their next steps in



learning and setting targets for themselves, which they record in their e-portfolio.

### **S1-2 anti-bullying focus**

As part of our annual focus on anti-bullying, all S1 and S2 classes PSE have been discussing bullying behaviour and what they should do if it happens to them and also what to do if they witness someone else being bullied. All S2 students take part in a city-wide bullying survey every year and last year 88% of our students said that Tynecastle was either good or very good at dealing with bullying, much higher than the City average. These very encouraging results were shared with students in our November assemblies.

### **S1:**

All our S1 students now seem to have settled in very well to the routine of High School and there has been very positive feedback from parents and carers about many aspects of the transition process, both at the End of Transition meeting in August and also at our recent S1 consultation evening on 31<sup>st</sup> October.

### **S1 JASS Award – Gold Level**

All S1 students this year are participating in the Junior Award Scheme Scotland (JASS) during their RME classes. JASS is a personal achievement award for young people P6 to S2 and aims to help students to develop new skills and build self-confidence. JASS can help to increase the motivation of high achievers, giving them more challenges out with the core curriculum. There are four sections in the JASS award: My Interests; Get Active, Stay Active; Me and My World and the Adventure Day. Students must complete 18 hours of each section by the end of the year to achieve the award and they are supported and tracked through each section.

The 'Me and My World' section should involve participants in working with members of their community or working on an environmental project locally. S1 projects this year are Centenary Bird Boxes; Knitting for the Edinburgh Cat and Dog Home; School gardens – from seed to plate; Running for Charity; Choir for local senior citizens; Community clear up; 'Read me a



Story' linking with local nursery schools; 'Tell Me a Story' – link with Blenheim House residential home for the elderly.



What can I do as a Parent to support my son / daughter with JASS?

You could help your child to identify an interest. You can help your child to gather evidence for their folder for all the JASS sections by taking weekly notes, photos, keeping programmes /publicity materials. Many parents/carers have skills and interests that the school can make good use of. You may be part of an orienteering, cycling, jogging or craft group. If you can offer support to the school, you can offer all young people the chance to try something new. Please contact the school if you think you could help.

### **S1 Pupil Reflections on RME**

I really enjoy JASS – I get to do things I have not done before – I am getting involved in the school Pantomime and I wouldn't have done that if I didn't need to find something for my interests and I did cycling for Adventure and that was great fun

I am painting the cemetery gates for Me and My World – it shows respect for the people who have died and the people who visit the cemetery

I am working with my elders for Me and My World – I think old people are very sweet and cute and I like getting to know them

I loved the adventure day. It was like heaven – the sea was sparkling like diamonds. I wish we could do this every day.

I had a bad experience with cycling before and I never thought I would ever go on a bike again. I did though and I cycled for 10 miles and I loved it. I am so proud of myself.

I was in the Sick Kids a lot when I was younger so it is good that I





have the chance to raise money for them by running the 5K. They helped me and now I can help them.

I have learnt that we are all part of the same community and if we want things to be better we need to do something about it.

The older people taught me so many things about their life. I now know that old people used to be young like us and have lived interesting lives. I will not ignore old people anymore.

I had a great day today – we dug up lots of potatoes and carrots – I will give some to my gran and her neighbours so they can make soup.

I have learnt to knit already I am so happy. My squares will keep a kitten warm this winter.

I am learning to make bird boxes so that more birds come to Gorgie. We need more birds.

JASS Adventure day was the best day of my life.

I get to be with my friends all day

I had an awesome day (Adventure) I have never laughed so much.

I think that JASS is fun because I enjoy knitting and we get to talk and sing.

I enjoy JASS because you can help your community by doing it. It's really fun too.

I like JASS because we get to do something to help others or make people or animals happy.

### **Teacher reflections:**

The experiences enjoyed within JASS are the experiences that will live with our students forever.

My students are working with the local nurseries. It is such a lovely environment to be part of. The students are happy and meaningfully engaged as they develop confidence and independent learning, a wonderful opportunity that we cannot provide in the traditional classroom setting.

I can't imagine our curriculum without JASS.



JASS allows me as a teacher to get to know my students not just as learners but as valuable interesting, passionate young people.

The new positive relationships forged over a pair of knitting needles or while making a cup of tea; pulling up weeds or between gasps of air while running, sharing a sandwich or fixing a puncture, has continued into the classroom. The learning and teaching process back in the classroom becomes a natural sharing process.

*Mrs Semple*

**S2:**

### **S2 Design Interdisciplinary project**

All S2 students have a timetabled period a week of Design. This course combines skills from Art and Craft and Design and was produced through collaboration between staff in these two departments. Students experience the Design Process, responding to a variety of briefs by formulating design specifications, solving problems through a range of media and

technologies and producing solutions. The aim is to encourage imaginative responses and to develop creative and critical thinking. We are looking forward to seeing final displays of work, which will be on show towards the end of the session.

### **S2 Personal safety**

In PSE, our Student Support teachers: Ms Moultray, Mr Simpson and Mr Cook have been raising student awareness of personal safety. They have discussed with the students why it is important to be safe when online or out in the community and key points to remember to ensure they stay safe. I am sure as a parent you will agree that this is a very important issue to reinforce with our students. You can access more information about internet safety at: <http://www.thinkuknow.co.uk/>

**S3:**

At the start of this year, all our S3 students moved into the third year of their Broad General Education and chose a focus subject within each curricular



area. This allowed them some choice of subjects for S3, but in line with Curriculum for Excellence, also allowed them to continue to develop their learning in all areas and not specialise too soon. A good example of this is in science, where all students experience the same unit of work at the start of S3 called 'Fragile Earth' and then move on to specialise in their chosen science subject.

### **S3 University LEAPS visit**

On the 4<sup>th</sup> of December a large group of S3 students attended an orientation event at Edinburgh University. During the trip the students saw around the University campus and were asked to create a short video to explain what they had found out. The group took full advantage of the trip, completing a complete set of video blogs in less than an hour. The opportunity to explore what university life might be like has given the S3 food for thought as we plan for our Senior phase and life after school.



*A few S3 LEAPS students*

The clear message from this event and the LEAPS organisation is that University is accessible to all, and with the right planning and hard work, barriers can be overcome. Opportunities to explore University life through LEAPS events will take place from S3 onwards and this will provide opportunities for all those interested in University to find out more.

### **SkillForce**

This year's new SkillForce S3 class are working extremely hard towards achieving their Duke of Edinburgh and ASDAN Bronze awards.



These awards predominantly focus on team work, communication skills, problem solving and sport. They also increase confidence.

As part of the SkillForce programme the S3s have to learn First Aid, and are working towards their FAA First Aid At Work Award .

The class are also in the process of helping raise money for Poppy Scotland by selling poppies throughout the school on the build up to this year's Remembrance Day and organising a Christmas tea party.

They've also been hard at work making Christmas decorations from clay which they have also hand painted and will also be sold to raise money.

"The Christmas Tea Party was thoroughly enjoyed by staff and students and brought the final amount raised for Poppy Scotland to an impressive £160.

Fantastic effort S3- well done!"

*Mr D Rhoddan, Skillforce*



### Cluster News

#### Transition visits to Tynecastle

We are always delighted to welcome our cluster primary pupils to Tynecastle and this term has been a very busy one with pupils from P7 enjoying several visits here.

#### English curricular visit

The focus of the P7 visit to the English Faculty in September was to build on the cluster schools' Global Citizenship project on 'Changing Habits for Good'. Pupils were asked to think about where all the products they wear and buy were produced. After a discussion about their shopping habits, pupils watched a short clip about child labour in India and then produced fantastic pieces of writing exploring the



experience of these child workers. The English staff were really impressed with the high quality of our cluster P7 writing.

### **Most able mathematicians**

Through liaison with P7 teachers, a group of our most able mathematicians from across all cluster primary schools was identified. There was a group visit to Tynecastle in December with the aim of providing an opportunity for them to experience new challenges and to work with other pupils of similar mathematical ability from across our cluster. The session was co-ordinated by Hazel Gardner, our CL Maths and was delivered by Patric Fulop, a STEM (Science, Technology, Engineering and Maths) Ambassador from Edinburgh University. Activities included interactive Maths games designed to engage and motivate the pupils, helping them to see the fun side of Mathematics. The pupils also had the opportunity to see a presentation from Mr Fulop which aimed to show the relevance of Maths in the real world with a particular focus on the fields of Physics and

Computer Science. Pupils were able to find out more about careers in Mathematics and there were good questions from our budding computer programmers, engineers and Nobel Prize winners!

### **RME curricular visit**

As part of cluster developments in reporting in RME, all P7 classes enjoyed a visit to our RME department to further develop work being done in class at primary. Lessons looked at stories from various religions and the meaning of those stories for us today. This was a good way for the pupils to recognise and celebrate the rich religious diversity in our cluster.

### **Technologies curricular visit**

P7 pupils have visited our Technology Faculty for a series of lessons focusing on the use of appropriate instruments, materials, tools and equipment to make quality products. In Health and Food Technology, pupils made and iced fairy cakes, some with school emblems. In Fashion & Textiles Technology, pupils took a sewing machine



'Driving Test' and made a simple design on textiles using a sewing machine. In Design & Manufacture, pupils used appropriate workshop equipment to make an air-powered vehicle.

We are also looking forward to welcoming all P5 pupils to a performance of this year's school pantomime, 'Pirates of the Panto' in December.

### **Tynecastle student visits to cluster primary schools**

S5/6 students volunteered to help out at cluster primary events, such as the JASS activities on Friday afternoons at Balgreen Primary and at the recent P1 nativity plays. S1 students also attended assemblies at our cluster primaries to talk to pupils about their very positive experiences since starting here in August.

### **Religious Observance Programme**

As of this year, all City of Edinburgh schools have to provide a Religious Observance Programme for all students. The aim of the religious observance

programme is to promote spiritual development and to express and celebrate the shared values of the school and the community, providing experiences which are meaningful to all. Our school community comprises students, staff and families from a variety of faith backgrounds and worldviews. This diversity will be valued and considered when planning our acts of religious observance. We would like to reassure you that our religious observance adopts an open and respectful approach and does not seek to compromise the beliefs of any students or their families. There will be 3 religious observance events during the year, each lasting around 20 minutes. Our religious observance programme can be viewed on our website at [www.tynecastle.edin.sch.uk](http://www.tynecastle.edin.sch.uk) If you wish your son / daughter to be withdrawn from our religious observance programme, please inform the school in writing.

*Mrs J Ramsay*

### **S1 Disco**

The S6 Community Service class successfully organised this year's



S1 Christmas disco. S1s enjoyed old fashioned party games, and some highly competitive dance challenges. There was even a special appearance from a very young looking Santa. All in all it was a great event well received by some very festive first years.

*Ms S Davie*

### **S 4/5/6 Round-Up**

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#### **Work Experience**

Most of our S4 students will by now be looking forward to their week of Work Experience which begins on Monday 13 January. Our young people are heading out to work placements as diverse as The People's Dispensary for Sick Animals, The Army, and a variety of Nursery Schools.

*Mrs A Bell*

#### **Positive Destinations for All**

This session a high number of students chose to return to school in August. This is

excellent news as most young people's attainment and achievement gain momentum as they move up through the school, and therefore opportunities increase in regard to moving on to College, University or the world of work.

Once again the vast majority of our 2012-13 leavers secured positive destinations, with Tynecastle's statistics in this regard being among the best in the city. If you know of any vacancies (including opportunities for internships or apprenticeships) in your work place, please contact us, as we continue to support the small number of students who still seek to secure a positive destination.

All S4, 5 and 6 students have been issued with a link to a fantastic electronic study planner. A list of the study support classes being offered by Faculties will also soon be issued. Please encourage your young people to access these opportunities, and also to use the excellent study guide.



During Personal and Social Education classes students will be helped to begin the process of planning revision and study (in addition to regular home study). We ask that you support all our young people to achieve everything of which they are capable by providing encouragement, and helping them to put in the extra effort which will make all the difference when results are published on Tuesday 5 August.

*Mrs A Bell*

### **Renewable Energy Event**

S4 students were invited to attend an event at the Corn Exchange on the 6<sup>th</sup> of November. This event explored the various career options available in renewable energy.



The seminar was organised by the Crown Estate and Edinburgh City Council. We were put in groups and we moved around different stations. Each station was led by a guest speaker who had experience in that field and we took part in various activities. For example, at one of the stations there was an electrified wire loop game. If we successfully managed to avoid touching the wire with the metal hoop we won a trip to a wind farm. I particularly enjoyed the event as renewable energy is becoming increasingly relevant to today's society and that means more job openings for us young people.

*Cameron Ellis 4B2*

### **Business Mentoring Scheme**

At Tynecastle High School on Wednesday 9<sup>th</sup> October 2013, students and members of the business community came together and were paired up at a breakfast introduction meeting. This year, twelve S5/6 students have been selected to take part in the Business Mentor Scheme which involves being matched up with an employee from either





KPMG or a member of Scottish Business in the Community. The mentoring scheme will take place throughout the year and



will involve the student meeting with their mentor for half hourly meetings approximately once per month.

This is an excellent opportunity for the students to take advantage of being mentored by someone from outside the school environment who they can consult for advice or assistance in preparing themselves for and gaining employment when they leave school.

*Mrs C Ashmore*



## Young Drivers 2013

On 12 September all sixth years attended the Young Drivers event held at the corn exchange.

Romeo from Forth One hosted the event and we heard from several speakers who came



along to share their stories of how their lives changed forever as a result of passing their driving test and getting out on the road. The underlying theme of the morning was about driving responsibly after passing the test.

Over the course of each session there was a performance of 'Friends Disunited' by Theatre & Education. Students then took part in a number of workshops including a mock trial, crash simulators, driving simulators and crashed vehicles. I think that



the message about driving safely was well delivered and struck a chord with our senior pupils.

*Mr J Simpson*

### S6 Community Class



The S6 Community Class have been involved in organising a number of events for charity. In October we organised a Bake Sale to raise money for The Sick Kids. It was a great success and we raised £55.40.

In November we raised £474.74 for Children in Need. We had a Dress Down Day and we also had a quiz in Tutor Time.

Every year at Tynecastle we collect food to make up parcels for the elderly in the community. Students and staff have been donating food such as tinned goods, jam, tea, coffee, sugar, and biscuits and they will be delivered on Tuesday 17th December. Thank you for any contributions you can make to this.

*The S6 Community Class*

### Extra-Curricular Highlights

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#### Place2Be joins Tynecastle High School



Place2Be is the leading UK provider of school-based mental health support. Founded in 1994, we currently work in over 200 schools and children's centres across the UK. We are delighted to have joined Tynecastle High in October 2013 to offer the first



Place2Be secondary school service in Scotland.



*Sarah Haywood, Place 2Be Manager*

*Why have Place2Be at Tynecastle High?*

All of us experience difficulties at some point in our lives, and we know that young people find it hard to learn when they have things on their mind. There is now a growing body of evidence to show that good mental health is related to other positive outcomes at school, including better attendance, better attainment, and fewer exclusions. Place2Be helps build confidence and self-esteem, enabling young people to cope

with difficult life events, establish friendships and focus in class. This in turn makes school a happier and more successful learning environment for all students and staff.

*What do we do?*

Place2Be works in partnership with the whole school community to support young people with their mental and emotional wellbeing. Our direct services for young people include one-to-one counselling, group work, and Place2Talk – our self-referral service for all students in S1-S3. Place2Talk runs at break time and lunch time on Wednesdays and Thursdays. Young people can ask for a 15-minute appointment, by themselves or with friends, to talk with a trained therapist about anything that is on their minds. This has proved to be a very popular service in schools across the UK and allows young people to get help, quickly and easily, which can stop a small problem becoming a bigger barrier to learning.

As well as offering support directly to young people, we work closely with school staff on



all issues relating to mental and emotional health. We know that looking after young people can be very demanding, so we offer support for parents and carers too, through our Parent Partnership service.

### *How can you find out more?*

The Place2Be School Project Manager at Tynecastle High is Sarah Haywood. Sarah works on Wednesdays, Thursdays and alternate Fridays and you can contact her through school, on 0131 337 3488. From January 2014 Sarah will be working with a small team of Volunteer Counsellors who will offer one-to-one counselling for some of the young people in S1-S3. To find out more, please contact Sarah, or visit [www.place2be.org.uk](http://www.place2be.org.uk)

### **Edinburgh Doors Open Day**

On Saturday 28th September 2013 Tynecastle High School took part in the annual Edinburgh Doors Open Day. The school opened its doors to enable members of the public and prospective students as well as friends and relatives of past,

present and future staff and students to look round our fantastic facilities.

The day was a huge success. We received many positive comments from visitors both on the school itself and our tremendous 6th year students who conducted guided tours. A massive thank you to them all.

Visitors included former students from decades gone by, including Mr William Paul, who left Tynecastle High School in 1942! He is pictured with a group of visitors and is proudly wearing his old school tie.



Thank you to all of those who visited and helped to make this a memorable occasion. Visitors young and old chatted together, embracing the school ethos and



demonstrating that Tynecastle CARES!

### Scholar Bus Visit

On Wednesday 4<sup>th</sup> September the Scholar Bus visited Tynecastle. The bus was visiting schools in a bid to highlight awareness of this excellent on-line resource designed by Heriot-Watt University to help students - primarily at Intermediate and Higher level improve their skills and prepare for exams in a wide variety of subjects. During the visit students and teachers were able to try out various interactive resources to give them a flavour of what Scholar has to offer.



The Dean of the University and the Principal of Heriot-Watt University also visited the School

and took part in a photo shoot to promote the new venture.

*Ms Graham*

### Napier University Build a

#### Business Day 2013

Seven S2 students were chosen to represent Tynecastle High School at a special event held at Edinburgh Napier University on Tuesday 27<sup>th</sup> August.

The one day 'Build a Business in a Day' workshop held at the University's Craiglockhart



Campus saw 100 pupils from 10 Edinburgh high schools learn about marketing, advertising and finance before competing in groups to come up with a new and unique business idea which they then pitch to a panel of University judges at a business fair. Guest Speaker, Edinburgh



Jam entrepreneur Fraser Doherty who set up his

SuperJam enterprise aged 14, shared his wisdom and encouraged students to follow in his footsteps at the event.

The University judges were greatly impressed by the enthusiasm, hard work and

brilliant new ideas that the teams came up with.

Tynecastle was represented by Callum Connell, Chris Clark, Lewis Johnston, David Leslie and Sofonias Behailu who received certificates for their contribution.

*Mrs C Ashmore*

Duke of Edinburgh is open to all students from S3 to S6. It is run by Mr Harrison and it is a fun way to meet new people and develop new skills by experiencing different things. The Bronze award is on Wednesday lunchtimes. The Silver/Gold is on Tuesday lunchtimes. The Bronze award takes 3 to 6 months to complete. The Silver award takes 6 to 12 months to complete. The Gold award takes 12 to 18 months to complete. The course has 4 parts - physical, volunteering, skills and expedition. Duke of Edinburgh is great fun.

*Duke of Edinburgh Team*

### Duke of Edinburgh



### Duke of Edinburgh Successes

Well done to Kay Paterson, James Gibson, Evie Brownlee and Matthew McDiarmid who have all successfully passed their Bronze award with flying colours and are now moving onto Silver. Students had to complete four areas to pass over a period of six months - Physical, Skills, Volunteering and the Expedition.





### **KPMG Work Ready Workshops**

7 people from KPMG came into school to take us through a Work Ready Workshop. Firstly we were put into groups and asked to make and dress a real life sized mannequin using shirts, trousers, ties, belts, hats, glasses and sunglasses. We were also asked to name our mannequin. We then took part in puzzles and a quiz where we worked as a team to earn attributes needed in the workplace for our mannequins.



The next step was to create a CV and choose a career path for our mannequin and finally our mannequins were interviewed. We learned a lot about team work, communication, problem solving and many other attributes required for work. We

had a lot of fun and enjoyed working with our mannequins, with some of the group becoming very attached to theirs!

*S3 and S5/6 students*

### **Edinburgh Schools Rugby**

#### **Brewin Dolphin Bowl Competition**

**Newbattle vs. Tynecastle/St.  
Thomas's – Friday October 25<sup>th</sup>**



This first round match of the competition saw a composite Tynecastle/St. Thomas's U-18 side take on a confident Newbattle team at Dalkeith Rugby Club.

Despite limited preparation Tynecastle/St. Thomas's fronted up from the first whistle taking advantage of the wind and sun at their backs and taking Newbattle by surprise, scoring a well-



worked try after six phases of play. From then on confidence was high amongst the visiting team and a strong pack continued to overpower a spirited Newbattle defence - going in 40-0 at half time.

The change of ends saw a change in momentum as Newbattle sought to take advantage of the wind by pinning the visitors back with some precise punting to the corners. Their tactics were soon rewarded with three well-deserved tries. Facing down a revived opposition and the elements, Tynecastle / St.Thomas's resolve saw them regain control of the ball and end the match on a high, running in three more tries and scoring a penalty kick.

Final Score: Newbattle **21** –  
Tynecastle/St. Thomas **64**

Scorers: **Tynecastle** - Kerr  
Rutherford, Luke Russell (2),  
Chris Mills (2), Connor Gartland,  
Jake Cunningham,  
Lachlan Lee (Pens/Conv) (9)  
**St. Thomas's** – Sam, Tutsi

*Mr G Urquhart*

### **Fairtrade Produce Proves a Hit with Tynecastle Tastebuds**

On Wednesday 6 November, the



Fairtrade Club at Tynecastle put on a bake sale over lunchtime. There were plenty of Fairtrade ingredients used, such as chocolate, sugar and coffee.

Hopefully everyone who came and bought a cake will realise just how much can be done using Fairtrade produce, which raises awareness of the benefits of using these products that help farmers and committees in the developing world get decent living standards and working conditions.

All the takings – which came in at £35.20 – will go to the Fairtrade Innovation Fund. This will directly help Fairtrade communities improve their lives. Thanks for everyone who took part and the Fairtrade Club is





already busy planning their next event.

*Mr J Durie*

### School Radio

**TynieradioFM** our school radio station organised a concert with the upcoming pop band 'All She Knows' from Glasgow; featuring 'Blissful Chaos', a school band. Both bands rocked the house during lunch break and the members of the band as well as the pupils were ecstatic about the event. Thanks to Tynieradio FM pupils and everyone who made this event happen.

*Mr J Ardila*



### 'Girl Rising' Screening

On Friday 11<sup>th</sup> October S4 and S5 students saw a screening of the inspiring documentary 'Girl

Rising'. The film was shown to mark International Day of the Girl, a day that recognises the life-changing impact an education can have on a girl on her family. Members of the Tynecastle Girls' Group introduced the film that showed the stories of individual girls from all around the world. Students described the film as 'powerful' and 'hard-hitting'. One student said it showed how much people in this country take for granted and another said that it opened people's eyes to the barriers girls in other countries face trying to access education. The film is not on release in the U.K. so we were lucky to have this opportunity to work with the Edinburgh Girl Rising project at Edinburgh College.

*Ms L Barnett*

### Football – S1 and S2

On Saturday Tynecastle S1's and S2's had their opening home football matches. The two games were played in excellent spirit and brilliant to watch!



The S1s had a fantastic opener to the season winning 5-3 against St Thomas's. There was much anticipation in the squad as this was the first game the S1's have ever played. An impressive postage stamp goal from Tylor Knotman got Tynecastle off to a good start before St Tam's equalised just before the half time. The second half was a fantastic improvement and goals from Ramsay McCall, Chris Finnie and Abhai Ponna. The win was sealed by a Kye Hutchison penalty after Chris Finnie was brought down in the box. The match finished 5-3. The referee for the match was Joe Hemmingway in S6.

The S2s had a hard fought 1-3 defeat to the hands of James Gillespie's. The match was much closer than the score-line suggests, with goal-line technology being the big debate after the match! Idris Mohamed scored the only goal for Tynecastle with a powerful shot after being played through by Man of the Match, Finlay Devine. It was a fantastic team performance with the boys brilliantly representing the

school. Our referee for the match was Aaron Martin.

It's been a delight to work with the teams and we're looking forward to more success stories throughout the season.

*Mr R Rahimian*

### **Photography Club**

This is called the 'Tynecastle Mosaic' and is made up of all the photos the group have taken at school over the last year.

The idea is to capture the variety and diversity that exists at Tynecastle High School. It took us weeks to collate all the photos and we're really happy with it!

*Mr R Rahimian*



### **PDA Group**



S4 PDA group were invited down to the Maggie's Centre Edinburgh to help celebrate their 17<sup>th</sup> Birthday. They also presenting their cheque for £402.46 to Maggie's Centre Edinburgh, a sum that they raised during a staff coffee morning. Above are some of the group presenting the cheque to Andy the consultant at the Maggie's Centre.

*Mrs Y McGregor*

## **Wilfred Owen (1893 – 1918), War Poet and Tynecastle High School Teacher**

As we approach the centenary of WWI many commemorative community and school events

are now in the planning stages. William Owen taught briefly at Tynecastle High School as part of his rehabilitation in September 1917 while on release from the Craiglockhart War Hospital where he was being treated for Neurasthenia (or Shell Shock). He was under the care of Dr Brock who encouraged Owen to continue with his writing, translating the experiences he had suffered into poetry as part of a treatment programme called ergotherapy, designed to reintegrate patients back into society. In scholarly circles it is believed that Owen may very well have been working on the poem 'Anthem for Doomed Youth' around this time.



Owen's letters to his mother during this period show us the depth of his affection for the school and his students. It is also



clear that his students held him in high regard as during a return visit to the school in December 1917 he saw that Mrs Fullerton had put his army address up on the board for students who were making Christmas cards for him. We are currently making an application to Historic Scotland to have a commemorative blue plaque installed to mark Owen's time spent teaching at Tynecastle which has long been known about but still remains unmarked. We would also like to try to trace the relatives of any students who were actually taught by Owen and given the roots that Tynecastle High School has in the Gorgie and Dalry Community it may even be the case that some of our present day students could be direct descendants. This may also help to strengthen our application further. Can you help us with our quest? If so please do get in touch with the school – the deadline for our Stage 2 application is 31<sup>st</sup> December 2013.

*Mrs C Kerr*

### **Pantomime**

The pantomime this year is to be “Pirates of the Panto”. The auditions started on Monday the 9<sup>th</sup> September. Directed by Miss McPhee, the panto will be a fun experience for all involved, from the actors to the stage hands. Including fun characters such as Zac Sparrow, Spongebag-Round Pants, Queen Chaka Khan, Poop-the Silly Pirate and many more. We can't wait for our panto experience to begin!

*Beth Williamson 1D2, Courtney-Lee Peel 1T2*

### **Student Council**

At the first Student Council meeting we started with introductions and ice breakers with the new group. We then had a special visit from two members of the Parent Council talking about the money raised from the summer fair. Clubs, groups and activities in school can now apply for some money to support their activities. We also talked about the *Creative Conversations* project funding that we applied for to City of Edinburgh.

Our second meeting focused mainly on our *Creative*



*Conversations* project as our bid to host a project was successful. Carla Hay and Danielle Ward from CEC joined us to hear more about our plans for our Conversation which will take place in February. We also suggested adaptations to the “Skills and Attributes of Tynecastle Learners” poster that Ms Davis had asked us to look at. We also gave ourselves a pat on the back because Tynie the Turtle, our new school mascot made its first appearance on Halloween!



We hope to make school even better this year!

*Stephanie, Louise, Rebecca and Steven*

### **Mechanics Club**

I am pleased to be a member of the Mechanics Club. This club runs on a Tuesday after school and during Wednesday lunchtime. The club is run by Mr Dupuy. At the Mechanics Club we get to fix and mend bikes that members of the Tynecastle community want us to fix. We also have lots of bikes in the bike shed that our group are working on at the moment, so that we can sell them and raise money for Tynecastle, and also buy some more equipment. If you come to this club and work on the bikes, Mr Dupuy gives out treats at the end of the year, and has in the past organised go-carting and bus museum trips.

*Mechanic Club student*

### **Faculty news**

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#### **Interview with new teacher, Miss Gordon**



**Who is your role model?**

*Belinda Carlisle*

**If you could be any superhero, which one would you be?**

*Wolverine, on account of his good looks.*

**Where are you from, where did you study, what did you study?**

*Crathes in Aberdeenshire (a tiny town with very few shops or streets)*

*Banchory Academy followed by studying Bio sciences (with Hons. In Biology) at Edinburgh university)*

**If you were to be stranded on a desert island what 3 items would you take with you?**

*Tomato seeds, solar powered iPod and friends*

**What do you consider to be your own personal greatest achievement?**

*Finishing Les Miserables (the book)*

**Where do you see yourself in 10 years' time?**

*Immigrating to Scandinavia with family .*

**What is the most interesting fact you know?**

*75% on Australia's sheep are marina sheep, which produce some of the highest quality wool in the world.*

**What made you get into education?**

*I love working with people. It is a different job every day. I love biology and I want other people to appreciate and enjoy it.*



**If you had to fight either: 100 horse sized ducks, or a duck sized horse, which one would you fight?**

*100 horse sized ducks. I would attempt to befriend them, spreading peace and love.*

**What would your weapon of choice be?**

*Sugar cubes*

**If you could have a theme tune, what would it be?**

*Feeling Good by Nina Simone*

*Sanish Maharjan and Alastair Nicholson*

**Interview with Mr Cook**



**Where are you from, where did you study, what did you study?**

*Golspie High school North of Inverness*

*Robert Gordon's in Aberdeen, a huge city with bright lights studying bio medical sciences.*

*Worked in blood bank in Aberdeen.*

*Year of teaching in Stornaway.*

*7 years in Leith academy teaching chemistry.*

*2 weeks at Tynecastle!*

**If you were to be stranded on a desert island what 3 items would you take with you?**

*Coffee Machine, iPod (NEED MUSIC!), Family photos .*

**What do you consider to be your own personal greatest achievement?**

*Becoming a teacher.*

**If you could be any superhero, which one would you be?**

*Wolverine, because he has healing abilities.*



Sanish Maharjan and Alastair  
Nicholson

**Where do you see yourself in 10  
years' time?**

*Teaching in Edinburgh*

**What is the most interesting  
fact you know?**

*A red blood cell is not actually a  
cell, it's a corpuscle (doesn't  
contain a nucleus)*

**What made you get into  
education?**

*To help young people develop  
their own success.*

**If you had to fight either: 100  
horse sized ducks, or a duck  
sized horse, which one would  
you fight?**

*A horse sized duck.*

**What would your weapon of  
choice be?**

*Don't need one.*

If you could have a theme tune,  
what would it be?

*Magnificent Seven.*

**English news**

**Scottish Poetry Library Twitter  
Competition 2013**

Edinburgh school students were  
invited to tweet why they  
thought their school library  
would make a good home for the  
paper sculpture 'Lyre Bird'.





### Winning Tweet

*'Our words will give you confidence to set off and be free to enjoy the rest of your life with your new family.'*

*Eleanor Thomson 2T1*

The prize was No 21 in a series of 30 paper sculpted birds in specially constructed wire cages

created by an anonymous artist. Despite a desire to remain anonymous this artist has been making local headlines recently by leaving a variety of exquisite sculptures, made from books, in libraries and other cultural locations around Edinburgh. The first and last of these sculptures were found at the Scottish Poetry Library and came with the message 'in support of books, libraries, words, ideas.'

"Lyre bird  
Inspire bird  
Beyond all mimicry  
Fly across to we who shall  
defend your liberty  
Wire can't contain your  
sculptured thoughts

Let us **free your mind** and  
**imagine** your paper plumage  
Words from wood returning to  
roost in the forest of the mind."

Anon. Tynecastle S2

'When I heard that I won the lyrebird for the library I was so pleased! I never really thought that anything would come of my tweet but it did and I am really happy. I never really win anything, so it was a real surprise. I was very nervous



when I received it at assembly but I will never forget that moment. When I looked at the sculpture it was so beautiful and delicate. The sculptor is unknown but we do know that she is female. The special thing about her work is that she makes the sculptures so fragile and pretty. I think this was such a great experience. My name will be in the school with the lyrebird forever and I will be proud of that moment for the rest of my life.'

*Eleanor Thomson S2*

We are very pleased and excited to offer a new nest to the Lyre Bird in the library at Tynecastle High School. This beautifully intricate paper sculpture made from a book has already generated, and will continue to generate, many conversations about reading and the promotion of literacy both in our school and the wider community. Students and staff alike are also thrilled to now be involved in the bigger mystery surrounding the identity of the sculptor. Our enthusiastic students are also very proud to have played their part 'in support

of books, libraries, words and ideas'.

*Mrs C Kerr, Librarian*

I was so pleased to see Eleanor Thomson receive such a wonderful sculpture. It is a real privilege to have such a focal point within the library. It is lovely to think of the inspiration it may offer future students of Tynecastle.

*Miss S Davie, English teacher*

### **Book Bus**

Imagine having 200 students in your class! This is the reality for many students in developing countries where schools are often understaffed and under resourced. On 29<sup>th</sup> November the Book Bus visited Tynecastle to tell us all about their work promoting reading in such countries. S1 enjoyed a presentation from David Gordon of the Book Bus charity in which he talked about the fantastic work the Book Bus does in countries like Zambia, Ecuador and India. The charity's volunteers travel around



bringing books and resources to communities where children often have little chance to get books and take part in reading groups.



It was really interesting to hear about how difficult it can be for students to access the things we take for granted here. Some students from Dalry Primary School and Tynecastle Nursery also visited to see the bus and hear some stories. Some very keen nursery students were ready to set off in the bus and head to Africa there and then! We all really enjoyed the visit and appreciated David bringing the

bus here to let us hear all about the charity's work.

*Ms L Barnett, CL*



## 4 LIFE

The Advance Higher English class participated in a writing workshop which took place at Edinburgh University. Many schools across the city were there and it was a great opportunity to develop as a creative mind, and to practise writing. We took part in workshops and lectures from teachers and professional writers.

*Lindsay Ferry 6D, Matthew Scott 6B*



### **Creative Writing Conference**

Advanced Higher students recently attended a Creative Writing Conference at the University of Edinburgh. Students from across the city attended workshops led by published authors. Lindsay Ferry, our House Captain for Dunvegan, chose to work with crime author Tony Black. Lindsay said of the experience:

“It was really inspiring to work with a professional writer from a genre I enjoy reading. I can approach my own writing with more confidence now.”

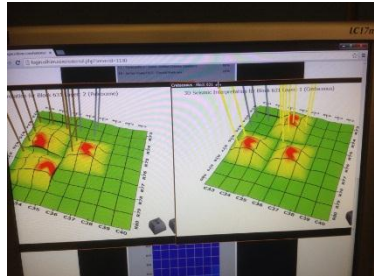
*Miss Davie*

### **Science**

#### **Opito Petrochallenge**

Two teams of four Physics and Chemistry students recently took on West Lothian's finest in the Opito Petrochallenge, where they had to find oil in a realistic simulation and drill for it successfully. At some points during the day the teams were in first place and finished 7<sup>th</sup> and

10<sup>th</sup> overall and 2<sup>nd</sup> in the credibility points competition.



Both teams showed great teamwork and got the hang of the tricky simulation really well. The students involved were Busra Basbaydar, Colin Marshall, Michelle Nichols, Ashleigh King, Roma Rybintsev, Riqo Chaar, Owen Connell and Dylan Moncrieff.

*Mr C Harrison*

#### **Engineering Education Scheme**

For the second year in a row, Tynecastle has a team of 4 Physics students taking part in this advanced engineering project – the team are attempting to design and build a transport protection device for a radar system for Selex ES.



*Alastair Nicholson and Sanish Maharjan*

The team is: Alastair Nicholson, Sanish Maharjan, Craig Mckay and Pratyush Vankadara, and will have a site visit to Selex in December and a two day residential at Strathclyde University to work on their project before completing a written report.

*Mr C Harrison*

### **Florida trip**

On the 14<sup>th</sup> October 2013 24 students and 3 staff embarked on a Science Trip to Florida. This trip was a massive success and the comments below reflect some of their highlights:

“Winning the rocket competition at NASA was awesome.”



“The baby kangaroo, Universal Studios especially Harry Potter Land and ... Ms Davis’s starring in the magic show.”

“SeaWorld and the Shamu Show when Michael Stove got soaked!”

“Everything!”

“Meeting the kangaroo at Busch Gardens.”

“Awesome experience with a fantastic group of students and some naebad teachers!”

“The basketball was amazing and the atmosphere was incredible.”



(and staff) away, a real credit to themselves and the school.”



“The best thing was the chance to get time to spend and get to know the students better and the meerkats.”

“Getting up close with endangered animals and learning more about saving them.”

“Listening to Josh (Price) sing for us.” (Tour rep was a finalist in Americas got talent in 2008.)

“The NBA game.”

“Wet and Wild, Gyroscope at NASA, Harry Potter Land and the rides.”

“Amazing, incredible trip and in over 10 years of running school trips I’ve never taken such an awesome group of students

The students and staff all had an amazing time and hopefully, this trip may become a regular event in the school calendar.

### Science Club

The Science Club takes place on Wednesday lunch times and has a very interactive environment. Right now we are working on sending a huge helium balloon to space. We are going to put a camera and a GPS and make a huge event in school. We kept a GPS as when it blasts we will retrieve our balloon. The main materials are provided by the teacher but the students have to design a capsule, to insulate the camera and we also have to buy the contents for it. The science club is now working on sending a





huge helium balloon to space and attaching a capsule containing a gps and camera.

*Sravya, S1*

discussion in the taxi back to Tynecastle HS.

*Mr D Glazier*

## Maths

### Maths Masterclass

Tynecastle students, Abhai Ponna, Rebecca Crawford, Eva Smiles and Eamon Islam recently took part in the Mathematics Masterclass at Fettes.



As it was Halloween, the theme for the day was a zombie apocalypse. The pupils learnt how to use mathematical modelling to predict how the zombie virus would spread. The activity became very challenging as more realistic factors were included in the model. This all made for an enthusiastic

## Modern Languages

### A virtual tour of China

Consisting of Mandarin language and culture, S3 and S4 Chinese classes are aimed at creating positive learning atmosphere where pupils are motivated.



*Chinese names and numbers by Courtney Bladen, Gary Bald and Zak Hume*

Students working with Maeling and Mrs McGregor are now able to have basic daily conversations, introduce their family to peers and do shopping



in a Chinese supermarket.



*Chinese lanterns made by students*

To get a sense of how to cook a Chinese dish, students went to a Chinese supermarket to buy ingredients and had conversations with a Chinese shop assistant in Mandarin. In the cooking class, they cooked a dish called "Tomato egg noodles".



*Deklyn McDermott , Amy Pennycuick, Michal Protasiuk and*

*Kurt Robertson-Christie make their Chinese dishes.*

In the next few classes, students are going to learn colours in Mandarin and make Beijing opera masks. To celebrate Chinese New Year they are going to learn Chinese paper-cutting and decorate the classroom with their work.

*Mrs K West*

## **Physical Education**

### **Tynecastle school football news**

We are fielding an S1, S2 and Senior Boys team this season and have Girls recreational football running for S1-3.

Games have started and the boys are thoroughly enjoying their Tynecastle School football experience.

Staff involved are Mr Rahaimain, Mr Nisbet , Mr Miller, Miss Moultray and Mr Connell.

Some senior boys and girls are helping with the organisation, refereeing and coaching of the teams. They are:





Lindsey Ferry  
Cameron Western  
Aidan Downs  
Joe Hemmingway  
Aaron Martin

### **Sean Brennan 6T**

Congratulations to Sean Brennan, an 6<sup>th</sup> Year Tantallon student at Tynecastle. Sean has been selected to represent Lothian Schools U18's versus Paisley.

This is the first game in Lothian schools section, which also includes Ayrshire and Dumfries & Galloway.

Further congratulations to Sean as, after attending an international football trial at Toryglen Indoor Arena on the 2<sup>nd</sup> December, he has been invited to attend final trials on 13<sup>th</sup> December.

*Mr M Connell*

### **Art – Advanced Higher Art and Design Event**



The Art and Design department within the Design Faculty is pleased to say that the work of Jordan Douglas S6 has been invited to be exhibited at an event to showcase outstanding Advanced Higher folios which achieve an A1 grade.

This is the third year of the Advanced Higher Exhibition, and work from Tynecastle High School students has been on show for all three events.





The exhibition was held in the Art and Design Department of Strathclyde University on the 20<sup>th</sup>, 21<sup>st</sup> and 22<sup>nd</sup> September.



Jordan's work was an Illustration unit where he developed ideas and work to create a touchy feely version of the Gruffalo book. His work along with the other 5 Advanced Higher candidates this year will be on display in the Art department from the 30<sup>th</sup> September.

*Mrs S Primrose*

### **St Martin's Community Art Exhibition**

S1-S3 Art and Design Students from the Design Faculty contributed Artwork to this local exhibition. Work displayed was a selection of classwork including

local studies. Musicians from the Performance Faculty provided entertainment for the event.



The Exhibition was officially opened by the Lord Provost, the Rt. Hon Cllr Donald Wilson. Other elected representatives present were Sarah Boyack MSP, Cllr Cathy Fullerton and Cllr Denis Dixon.



*Mrs S Primrose*



## Library

### Halloween Haiku - National Poetry Day Library Competition 3<sup>rd</sup> October 2013



A Haiku is a form of poetry which first found popularity in Japan before becoming more widely appreciated throughout the rest of the world. To celebrate both national poetry day and Halloween this year Tynecastle students were invited to take part in a competition with a difference by creating a Halloween Haiku. Students were challenged to convey a vivid message in only 17 syllables with Halloween as the theme. The Haiku had to be arranged in 3 lines of 5, 7 then 5 syllables.



*Rebecca King and Naima Zaman*

This challenge was taken up by 70 of our students in S1, 2 and 3.

All entries on Halloween templates are now displayed on the library noticeboard. The quality of the entries were outstanding and after much deliberation it was decided to award the prizes as follows:-



1st

Halloween is here  
children dressed up as witches  
lurking for sweetsies

*Rebecca King 3B2*

2<sup>nd</sup>

Fear is in the air  
the moon is haunting us all  
for Halloween is here

*Naima Zaman 3B2*

3<sup>rd</sup>

One Halloween night  
the lightning struck the  
graveyard  
then the zombies rose

*Lewis Gillon 1B2*



*Lewis Gillon*

*Mrs C Kerr*

## Tynecastle Parent Council

Our annual **Burns Supper** will take place at the school on Friday 24th January 2014 from 6.45 to 11pm. This is a family friendly event with a traditional meal of haggis, neeps and tatties, followed by a ceilidh with ceilidh band. All welcome! Tickets are priced £12 adult, £8 student and £2.50 for finger buffet for under 7s. Tickets are available from the school office ([admin@tynecastle.edin.sch.uk](mailto:admin@tynecastle.edin.sch.uk)) or the Parent Council ([jbrownlee@blueyonder.co.uk](mailto:jbrownlee@blueyonder.co.uk)). Can you make tablet or truffles? This year we would like to sell these at the Supper to help raise money. If you would like further information, please contact the Parent Council at the above address.

So far this year we have been able to help the following clubs and activities:

- £300 to Dance Group towards sweatshirts
- £100 for lunchtime clubs
- £145 to Tynie radio fm for a Limited Online Music License
- £50 to the Surfing Club to subsidise trips



- £100 to the Climbing Club for new shoes
- £20 to the Dagu helpers for a new run (built in the school by CDT)
- £200 to the girls/boys senior netball teams for referee fees/transport costs
- £150 to the S1 boys football team towards new strips
- £150 to the Technologies Club for headphones
- £450 to the boys senior and junior basketball teams for strips
- £300 to the Library/English Faculty for an author visit on World Book Day
- £1,500 to the school for new display boards

To continue supporting these worthy causes, we need to raise more money! You can help by supporting Parent Council events which generate funds for school clubs and activities. If you shop online you could help boost our funds by using

## **easyfundraising**

([www.easyfundraising.org.uk](http://www.easyfundraising.org.uk)) .

If you use this link

<http://www.easyfundraising.org.uk/invite/D5C7UL/>

we could raise an additional £5 per parent. There are no catches and it's completely free to use. Don't forget to select "Tynecastle High School - Edinburgh" as your good cause. More information on the school website, Parent Council, fundraising.

Many thanks for your continued support.

*Mary Brownlee  
Tynecastle Parent Council*

## **Active Schools and Transition**



Pam Brown  
Active Schools Co-ordinator  
Tynecastle HS and Cluster  
Primaries  
[pamela.brown@ea.edin.sch.uk](mailto:pamela.brown@ea.edin.sch.uk)



## Active Schools Update

Welcome back after your summer break. The Extra Curricular programme has started. Sign up to our lunch time and after school clubs now!

We now also have 2 clubs for girls' only:

- S1-S6 Girls Hockey – every Monday after school.
- S4 Boxercise – every Tuesday after school.

There is still time to sign up to **any** activity within the school – give it a go, they're FREE! Meet in the PE department before the start of the club to join.

## Basketball League

The senior boys' and girls' basketball games are starting up soon – come along and support your school at our home and away games. Keep an eye on the notice boards for games.

## How do I join?

Meet at PE department in PE kit for the start time of your club.

## Is there a cost?

No - All clubs are free!

## Where can I see what's on?

- Notice board
- Pam's office door in music
- PE Department
- Ask a member of staff!

Still unsure? Why not give a new activity a try - you might enjoy it!

## Volunteers

If you'd like to help out with any of the clubs we have running please let me know – the more staff that help, the less you have to volunteer!

A big thank you to all staff and pupils who help out at lunch time and after school clubs.

If you have any questions, please come and see me – you can find me in the music department.

*Pam Brown  
Active Schools Co-ordinator,  
Tynecastle Cluster*



## Volunteer of the Year Award Candidate

Tom Griffin, an ex-student of Tynecastle High School was recently shortlisted for the Edinburgh Sports Awards 'Volunteer of the Year' award.



I nominated Tom for this award due to his dedication, commitment and input to the after school clubs and Active Schools (AS) programme. Whilst studying in his senior year, Tom undertook the Community Sports Leaders Award, First Aid, Rugby Ready Course and threw himself into various sporting opportunities within and out with school. As well as being a keen basketball player, Tom was also a Young Ambassador for Sport within the school. His energy and drive encouraged his peers to take part in school sport and extra-curricular activities. He

promoted school clubs and events, coached and helped within AS network. His enthusiasm, support and passion for sport shone through naturally and was and still is invaluable to the extra-curricular programme. He is an excellent role model for the younger generation within and outwith the school. The AS clubs and events would not have been able to run without his help, knowledge, enthusiasm and reliability.

As a result of this, Tom is now a paid coach for Active Schools and currently works within the Tynecastle Cluster.

*Pam Brown  
Active Schools  
Tynecastle High School and  
Cluster Primaries*





**Tynecastle High School Wednesday  
Lunch Clubs – Active Schools**

<b>Activity</b>	<b>Time</b>	<b>Where</b>	<b>Contact</b>
S1/S2 Dance	1 – 1.45pm	Assembly Hall	Miss Clarke
S1 Dodgeball	1 – 1.45pm	Small Gym	Adrice and Steven
S1 – S6 Football	1 – 1.45pm	Astro Pitch	Sean, Kerr and David
S1 – S6 Badminton	1 – 1.45pm	Large Games Hall	Steven, Lewis and Frankie
S3 – S6 Fitness	1 – 1.45pm	Fitness Gym	Mr Revolta



**After School Activities**





Day	Activity	Time	Where	Contact
<b>Monday</b>	S1 – S3 Dance	3.30 – 4.30pm	Assembly Hall	Miss Clarke
	S1 Boys Football	3.30 – 4.30pm	Astro Pitch	Sean and David
	Girls Football	3.30 – 4.45pm	Astro Pitch	Miss Moultray
	S1 – S6 Girls Hockey	3.30 – 4.45pm	Astro Pitch	Ian Chapman
	S1 – S6 Gymnastics	3.30 – 4.30pm	Small Games Hall	Miss Moultray
<b>Tuesday</b>	S1 – S3 Basketball	3.30 – 4.45pm	Large Games Hall	Tom Griffin
	S1 – S2 Dance	3.30 – 4.30pm	Assembly Hall	Elidh Campbell
	S1 – S6 Badminton	3.30 – 4.30pm	Large Games Hall	Mr Spratt
	S2 Boys Football	3.30 – 4.30pm	Astro Pitch	Mr Rahimian
	S3 Technique Dance	3.30 – 4.30pm	Small Games Hall	Miss Clarke
<b>Wednesday</b>	S1 Table Tennis	3.45 – 4.45pm	Small Games Hall	Mr Revolta
	S1 – S2 Netball	3.45 – 4.45pm	Large Games Hall	Rhona Lloyd
<b>Thursday</b>	S1 – S3 Rugby	3.30 – 4.45pm	Astro Pitch	Stuart Dennis
	S3 - S6 Girls Basketball	3.30 – 4.45pm	Small Games Hall	Miss Gardner
	S3 – S6 Boys Basketball	3.30 – 5.45pm	Large Games Hall	Miss Moyes
	S3 – S6 Fitness	3.30 – 4.30pm	Fitness Gym	CSLA
	S1-S3 Dance	3.30 – 4.30pm	Assembly Hall	Miss Clarke

## Wednesday Lunchtime Clubs



Come along, join in and have fun  
– it's free!

- Art
- Badminton
- Basketball
- Board Games
- Computer Games
- Craft and Jewellery
- Creative Writing
- Dance
- Dodgeball
- Duke of Edinburgh
- Eco Group
- Fairtrade
- Fencing
- Film
- Fitness in the Fitness Suite
- Football
- French
- French Trip Planning
- Global Citizen
- Homework
- Internet
- Library
- Mechanics
- Music
- Nail Art
- Photography
- Running/Jogging
- School Radio Station
- Science

- Small Animal Caring
- Small Animal Management



*Degu*



**Communication**



Effective communication is vital to the successful running of a school. Tynecastle High School prides itself on being open and approachable to all parents, students and visitors.

The school regularly provides feedback to parents and carers on



the progress of their child and their achievements and successes, not just when there are concerns. Parents should feel confident in contacting the school with any concerns they may have. The first point of contact is always your child's Support for Pupils Teacher. However, please do not hesitate to ask for your child's Year Head, or the Head Teacher.

## The Support for Pupils Team

House Group	Support for Pupils Teacher
Braemar	<b>Ms Moultray</b>
Dunvegan	<b>Mr Simpson</b>
Tantallon	<b>Mr Cook</b>

## Depute Heads for 2013-2014

Year Group	Depute Head Teacher
S1-S3	<b>Mrs Ramsay</b>
S4-S6	<b>Mrs Bell</b>

## Updating Information

It is vital that the school holds up-to-date contact information for all students and their parents/carers. Please notify the school if emergency contact details change, if there is a change of address, or a change of phone number.

Please notify the school of your email address if you are happy to be contacted in this way.

The school will send text message alerts to parents/carers prior to important events, such as Parent Consultation Evenings. Information can also be found on our website.



Please contact the Absence Line on 0131 337 0336 to notify or update the school of any student absences.

## Notes

**Tynecastle High School**  
**2 McLeod Street**  
**Edinburgh**  
**EH11 2<sup>ND</sup>**  
**Telephone: 0131 337 3488**  
**Email:**  
[admin@tynecastle.edin.sch.uk](mailto:admin@tynecastle.edin.sch.uk)

**Website:**  
[www.tynecastle.edin.sch.uk](http://www.tynecastle.edin.sch.uk)  
**Email:**  
**Absence line: 0131 337 0336**

Ms Sorbie (Social Subjects and History)

### Welcome to:

Mrs Barry, Religious and Moral Education (returning from maternity leave)  
Mrs Brown, History (returning from maternity leave)  
Mr Cook (Curriculum Leader Support for Pupils)  
Ms Gordon (Science and Biology)  
Ms Mariani (Curriculum Leader Social Subjects)  
Mr Miller (Science and Physics)  
Ms R McGarvey (Pupil Support Assistant)  
Ms MacGill (Home Economics)  
Mr Spratt (Computing)  
Mr Urquhart (English)  
Ms Wang (Mandarin Language Assistant)  
Mr Wetherell (Workshop Technician)

Ms S Haywood (Place2Be)

## Staff changes

### We said farewell to:

Ms Hope, Support for Pupils  
Mr Oswald, Modern Languages  
Mrs Reid, Support for Pupils  
Mrs Pithie, Clerical Assistant



**Congratulations to:**

Ms Moultray now Curriculum  
Leader Support for Pupils

**Notes**

**Probationers:**

Mr Durie, English  
Mr Glazier, Mathematics  
Ms Macrae, Science

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