

# Tynecastle

Challenge

Ambition

Responsibility

Enjoyment

Success

# High

# School

## Newsletter Spring 2015



## Tynecastle High School – Newsletter Spring 2015

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## Tynecastle High School – Newsletter Spring 2015



Dear Parent/Carer

It's hard to believe this will be my final Tynecastle newsletter! Once again, editing it has shown me what a dynamic and innovative school we are. Inside you will find many examples of both individual and team successes. Some of the individual successes in art have been particularly commendable; whilst I would highlight the recent excellent teamwork at Dance Quest, the recent Duke of Edinburgh expedition, and the fantastic victory in the Scotland-wide competition by our senior boys' basketball team as all being pretty fantastic.

The trip of the term has to be the amazing overnight visit to London to take part in WE day. The many S1-3 students involved were certainly inspired to take on a leadership role in developing global citizenship activities in the years to come. We also held our fourth *Celebration of Performance* ceremony last week, which was supported by no less than two Commonwealth Gold medallists. Well done to all involved in this successful event.

This newsletter also confirms our growing list of vocational partnerships. These partners play a key part in delivering our senior phase, and many of them will support our acclaimed and now much-imitated *Meaningful May* programme for our National 3 and 4 students next term.

I want to sign off by offering my best wishes to Mrs Bell, who will be Acting HT next term, and to say how much I have loved working with the staff, students and parents of Tynecastle High School these past six years. It has been a real privilege. Happy Easter!

**Mr T Rae**

**Head Teacher**

### Whole School News

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This year the student council decided the following aims for the 2014-2015 school session:

- to promote positive change within the school
- to continue to work with the local community
- to raise awareness of the findings of the food comparison survey
- to establish our presence on the school website
- to promote and care for Tynie the Turtle – our school mascot



We have also increased our methods of communication by setting up a twitter account @THSStudentC and also have our own page on the school website. Working with the

whole school community we have raised awareness of house points and the winning house will enjoy a cinema outing as a prize. This year has also seen us grow our links with the Parent Council and we have been feeding back ideas about how we as students can contribute at events.

*Ms L Moyes*

### S1 – 3 Round Up

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This has been another busy term for our S1 - 3 students. All our S1 students are completing their Junior Award Scheme Scotland Gold level programme this year and in the 'Me and My World' element of the award, all S1 students are now very involved with their chosen project, ranging from making bird boxes for the local community to knitting pet blankets for the Cat and Dog Home.

In term 3 there will be an Award Ceremony to celebrate our students' achievements and also an opportunity for students to reflect on what they have learned from this experience.

This has been a particularly important term for our S2 and S3 students as we prepare them for their choice of subjects for next year. To support our students and you through this process, we held our S2 into S3 Information Evening for parents, which was well-attended. We then issued Learner Review packs to all S2 students and the S2 Parents / Carers Evening took place on 2 February. The final part of the process is a Learner Review, which is an interview between your son / daughter and a member of the student support team. These have now all taken place with most students able to have all of their first choice of subjects. We hope that the information we provided in the pack and during our Information Evening has enabled you to support your son / daughter in their move into S3.

Similarly in S3 this term, there has been much preparation for the move into S4 - the Senior Phase. In addition to the S3 Parents / Carers Evening on 26 February, I also briefed all S3 students on how they should select the 6 subjects they wish to continue with in S4. I then

held 1:1 interviews with each S3 student to ensure that their choices maximised their potential for success in S4 National exams. The S3 Learner Review process is now complete with most students able to have their first choice of subjects. We hope that you feel that the Learner Review process has supported your son / daughter and you through this transition.

### **S1-3 portfolios**

All our S1-3 students are continuing to develop their own portfolio in a new format this year on One Note. The portfolio aims to provide our students with the opportunity to record their successes from both in and out of school and encourages them to reflect on their achievements and the skills they have developed as a result of their experiences. This term, S3 students have set up the new format on their iPads and have been learning more about how to post their successes as part of their Tutor Group activities.

*Mrs Ramsay, DHT*

## S4 -6 Round Up

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### Business Partnerships

This term we have been busy building on our already impressive range of partnerships with a number of businesses.

For example:

- Six **KPMG** employees have continued to hold regular 1:1 mentoring conversations with students in our S5 and S6. We are very grateful to these volunteers for their support
- We enjoyed a visit from **Aberdeen Asset Management**, who outlined exciting developments in regard to the rolling out in Edinburgh of their Apprenticeship Programme: a number of our senior students feel enthused about the prospect of summer work experience with the firm, and the prospect of more permanent, well-paid employment at the end of S6

- **Scottish Building Society**, who last year recruited a permanent member of staff directly from our S6, have further very interesting opportunities for our senior students. They will work alongside the school to recruit a small team of part-time Saturday and summer holiday relief staff, with well-above minimum rates of pay.

### ZEST



I am delighted to report success for our three ZEST (Zoo Environment Skills and Training) students, Rebecca Porteous, Michael Protasiuk, and Lauren Wood-Foy. As you may recall, these S5 students have completed work placements at the Zoo (to the envy of many adults in the school!), and have also been involved in learning about conservation, and enhancing the lives of animals in captivity. Our Zoo colleagues were extremely impressed with the work ethic,

positivity and presentation skills of our young people, with Michael winning the award for ‘Best Presentation’. The ZEST experience ends with a trip to the Highland Wildlife Park in Kingussie. We look forward to further students beginning on the ZEST Programme next session.

*Mrs Bell*

### **Exam Leave**

In line with The City of Edinburgh Council’s policy on exam leave, students from S4 to S6 will be issued with individual exam leave timetables. Please note that students are entitled to varying amounts of study leave depending on the number of examinations being taken. The SQA examinations run from Tuesday 28 April until Friday 5 June inclusive.

### **Meaningful May**

Last session, Tynecastle led the way in The City of Edinburgh by devising and running a very successful programme of learning and events for S4 students sitting fewer than three National exams. We will be offering ‘Meaningful May’ again this year, and have been approached by various other schools seeking advice

in how to go about this. We are proud of this contribution to the City’s educational profile.

### **Prelim Exams**

S4, 5 and 5 completed their prelim exams just before and just after the February Break. Students’ attendance and punctuality during these exams were exceptionally good, and invigilators were delighted with our very settled, mature and polite students. This sound preparation for ‘the real thing’ can be complemented by attending supported study classes at lunchtimes and after school, and our Easter School Programme is included at the end of this newsletter (and on our website). We are very grateful to our staff who give so freely of their time; do please encourage your son/daughter to make the most of these excellent opportunities.

### **Senior Phase Transitions**

Learner Reviews have taken place for S3 moving to S4, and at time of typing are underway for S4 and S5 moving to S5 and S6. As has been the case this session, Senior Phase classes next year will be made up of a combination of S4, S5 and S6 students. The most important principle is that ‘the right student is

studying for the right level of qualification at the right time for them'; teaching Senior Phase students together allows us to broaden our curriculum (i.e. the numbers of subjects and levels we are able to offer).

Our new timetable will commence on Tuesday 19 May 2015.

### **SQA Exams**

The SQA exams are just around the corner, with Administration and History taking place as soon as 29th April and 1<sup>st</sup> May respectively. Individualised timetables will be issued very soon but in the meantime students can access this information from the SQA website: [www.sqa.org.uk](http://www.sqa.org.uk)

It is crucial to students' success that they have an effective study plan in place. Tynecastle's innovative online study planning tool, for which faculties have contributed materials, is an integral part of our students' preparation for exam success. All S4, S5 and S6 students have been shown how to access this resource

through Edmodo and the school website: ask your son or daughter to show you what's there.

The 2015 exam season sees Tynecastle presenting students for National awards in the second year of these new qualifications, and also, in some subject areas, presenting for New Highers (next year, all subject areas will be delivering New Highers). We await with interest and anticipation the outcomes of a very good year of learning and teaching; we are aware and proud that our school's technological advances are second to none in the City of Edinburgh.

### **Surviving Exam Season**



### **16+ Positive Destinations**

Tynecastle has an excellent record of preparing its young people for life beyond school, with the vast



majority of our students moving directly to positive destinations, whether that be a job, training, modern apprenticeship, volunteering, College or University. For more information on how we go about things, please look at the **Positive Destinations** section of our website.

### **My World of Work**

My World of Work [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) is a web service produced by Skills Development Scotland (the Careers Service) which encourages young people and adults to plan their future careers. The website is full of features and advice designed to help identify strengths and to match these to the types of learning and activities best suited to them. My World of Work provides information on different areas of work, how to search for jobs, how to apply and be successful. There are also job-related videos and interview tips, and the opportunity to write and store CVs.

Students can register online for **My World of Work**, and the more they use the service the more it

customises itself to their interests, for example displaying suitable job vacancies each time the student then logs in. Other features such as **My Strengths** provide great ideas for subject/course choices and related job types. **My Interviews** usefully takes students through the whole process, with interviewers asking real questions and suggesting good answers. There is also a section on applying to university which offers helpful tips on completing UCAS applications, including personal statements.

Students are expected to register for the web service which they can do either in school or at home, and it would be helpful if parents and carers encouraged their young people to log in.

One to one interviews are also still available in school and, once a student has left school, in the SDS Centre at 79 Shandwick Place.

### **Skills Development Scotland – Lyn Sutherland**

Our Careers Adviser supports the school in a number of ways including

advice on completing application forms and writing CVs, registering with online Careers websites and course choice while at school and beyond. While PSE programmes in school support students in thinking about what they would like to do and where they would like to go, Lyn takes this a step further, through offering individual appointments at which the plan is put into action.

Tynecastle helps students move on to a variety of positive destinations including Employment, Volunteering, Skills for Work programmes, Modern Apprenticeships, College courses and University degrees. Through the Edinburgh Guarantee there are many opportunities available to school leavers in Edinburgh, and every reason for our young people to feel motivated and optimistic.

### **Work Experience**

A small number of our S4 students will during May take up a Work Experience placement which will allow them to understand first-hand how it feels to be part of a real work force. We wish these students a the

very best, and look forward to hearing about their experiences

### **Edinburgh Guarantee**

*(A positive destination for all)*

The Edinburgh Guarantee exists to make sure that every school leaver in Edinburgh moves on to a positive destination, be this a job, further education or training opportunity, or volunteering. The Edinburgh Guarantee team works with employers, colleges and training providers in the city to encourage them to create appropriate jobs, training and college placements for our young people. Other exciting possible positive destinations include internship and Modern Apprenticeships.

Check out:

[www.edinburghguarantee.org](http://www.edinburghguarantee.org)

### **Career Academy Graduation 2015**

Career Academy is a programme that helps prepares students for the world of work and beyond. Our students are linked to various employers such as Scottish Gas,

Diageo plc, Citi ,JP Morgan, Clydesdale Bank, RBS , Lyons Davidson and Scottish Water through masterclasses, mentoring, workplace visits and summer internships.

Career Academies UK is the provider of this structured programme and offers fantastic support and guidance to schools which gives our students a fabulous opportunity. For more information visit [www.careeracademies.org.uk](http://www.careeracademies.org.uk)

Congratulations to the following successful students who completed the two year programme- Sarah Glass, Naz Aguado, Ellie Clarke ,Sabrene Mohamed, Moi Suwanbol and Owen Connell. The graduation event will take place in the Assembly halls on April 21<sup>st</sup> 2015.

‘Gender’ workshop presented by Nadine Jassat from the Edinburgh Women’s Rape and Sexual Abuse Centre. These workshops allowed students space to explore and discuss issues such as pressure, body image, sexism, homophobia and how our ideas about gender relate to gender-based violence. Older students also looked at the messages typically sent by the media and the topic of sexual bullying.

Students’ feedback was overwhelmingly positive: one typical comment was that the ‘lessons were interesting and everyone should have them’. Another students said, ‘It was interesting and made me realise how wrong society is and you should be yourself. I enjoyed it.’ We are pleased at how well students engaged with these topics and hope to work further with the organisation.

Ms L

Barnett

### Gender Workshops

From November until the end of January all S4-6 students had the opportunity to attend a one-off

### Extra-Curricular

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#### Dance Quest

Recently 19 S1/2 girls took part in a dance project alongside Scottish

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Ballet called Dance Quest. They have been working hard for the last few months on their dance piece and finally got to perform it on Wednesday 14<sup>th</sup> January at Edinburgh's Festival Theatre.



Their performance was delivered with great enthusiasm and creativity and they all thoroughly enjoyed the experience. A special thank you to Lucy Bruce, Lauryn Mutch and Paige Lamb for their support and contribution to working with the girls throughout the project. Well done to all those who took part you were amazing!

The following girls were involved in the project:

Chloe McLean, Hollie Maloney, Lauren McKinven, Alana Thomson, Jasmine Sneddon, Kimberly Hadfield, Rachel Lewis, Katie Greig, Ellie Stewart, Jade McCowatt, Brogan MacLeod, Jasmine Graham, Maja Gaska, Louise Livingstone, Jessica Townsley, Beth Williamson, Lauren Finlay, Rowena Bruton, Eva Willson

*Ms K Clarke*

### Duke of Edinburgh success



Well done to Matthew McDiarmid, Ola Poziemska, James Gibson and Evie Brownlee who are the first four students from Tynecastle to complete their DofE Silver Award.



They are moving onto Gold now and we wish them luck with the final stage of their DofE journey. Tynecastle has three groups this year, Gold, Silver and Bronze and they are currently planning fun expeditions for the Spring. New members (in S3 and above) are always welcome.

Mr C

Harrison

### **Duke of Edinburgh Silver/Gold Training Expedition to Arrochar**

Despite the chilly overnight temperatures forecast the Silver and Gold DOE groups had a very successful trip to Arrochar recently for their training expedition. Weather was mixed to say the least with sunshine, sleety showers and freezing night temperatures. The tents even

iced over during one of the nights. Despite this the students did amazingly well and spirits were high



throughout.

Three of the Golds – Evie Brownlee, George Jemiolo and Matthew McDiarmid even managed to make it to the summit of the Cobbler but all did a great job and are ready for their assessed expeditions later in the summer. The rest of the team included: James Gibson, Ola Poziemaska, Karolina Rybak, Abbygail Hutt, Hannah Berry, Julia Jemiolo and Kay Paterson and thanks too to Ms Taylor for helping out. New members always welcome, Bronze expeditions coming soon!

Mr C Harrison

Piper

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Very many thanks for arranging for Struan to come and play for us yesterday. It was a wonderful sight to see the children marching round the garden behind a fine young piper. It was an excellent learning opportunity as we experienced Scottish culture and traditions.

Struan has supported us on Burns Day each year throughout his school career. He is an excellent ambassador for Tynecastle High School. His engaging, mannerly personal qualities are delightful. It was with a tinge of sadness that we thanked him for the final time. We wish him every success as he moves on to the next stage of education.

*Ms S Brown*

*Head Teacher Tynecastle Nursery*

### **Football Trip to Newcastle**

Wednesday 4<sup>th</sup> March saw the boys and girls football teams travel to Newcastle to experience Newcastle versus Manchester United

Sitting in the Newcastle end near the Manchester United fans the atmosphere was amazing.



The boys and girls on the trip loved the atmosphere and the game although there were a few tired faces on the bus home. It wasn't the goal fest we were hoping for but it was incident packed with Man Utd sneaking a goal in the dying minutes. Hopefully the students can take this experience and use it to motivate themselves in their own sporting performances.

*Mr J McPartlin*



## Green Team

### Easter Activity Programme

From April 13th-17th 2015 our Environmental Activity Week offers children aged 10+ the opportunity to explore the natural world and learn new skills. Over the week they will enjoy a host of outdoor activities including fire lighting, outdoor cooking, shelter-building, environmental art, stealth and survival skills, pond and river dipping.

**DETAILS:** Cost £30 per day/£150 full week 9.30-4.30pm with the option to extend by 30 mins either end of the day (£2.50 per session: 9-9.30am/ 4.30-5pm).



## TO

Simply

visit <http://greenteam.org.uk/our-projects-2/holiday-programmes/> to download a booking form.

## BOOK:

## Dance Club

The dance club is on Wednesday lunchtimes and a Tuesday after school. This year we have taken part in Dance Quest and some inter school

competitions. The dancers recently took part in the Edinburgh Schools Dance Competition and they competed well. They danced in the Around the World category with a piece called Across the Oceano. This was a mixture of dance styles including Bollywood, African, Scottish and the Haka. We came joint 4<sup>th</sup> out of 11 groups and Miss Clarke was very proud of the whole team.

*Beth Williamson and Rebecca Banks*

## Movie Club

Movie Club is an awesome opportunity to sit back and relax on a Wednesday lunchtime. My opinion on movie club is that it is absolutely amazing, I love movies and we all get a say in what we watch and analyse.



I would recommend this club to everyone.

*Jasmin Walker*

### Fencing Club

The fencing club this year has been teaching us different sword stands and styles like a foil and a saber on a two handed sword. We have also learned how to protect ourselves.

*Sean Greenan*

### Eco Group

In March the Eco Group have been helping run the assemblies by contributing to and delivering the presentations to the different houses. We are currently working on the rooftop garden as well as the garden next to the Astroturf. We aim to rebuild sections, repair damaged parts and add a new willow dome, as well as adding some new plants, cleaning the pond areas and making bug hotels to support the local wildlife.

*Rebecca Banks*

### Senior Boys Basketball

This year has seen the Senior Boys team going from strength to strength. We started the season, in September, with two friendlies. The first against Gracemount was a

comfortable win for us but we narrowly missed winning our second



friendly against Braes High. Our next game was the first of four in Basketball Scotland Open Boys Cup Competition, we played Merchiston and won 53 – 41. Next up was another win for us, 88 – 28, against St. Augustine's. The third game in our draw was against Portobello and although we narrowly lost 82 – 73, the boys played exceptionally well especially against a team where many of their players play at club and national level. The final game in the Cup Competition saw us narrowly lose against Firrhill, 71 – 62.

Since Christmas we have had a very successful, albeit challenging and very competitive run of games in the Plate Competition:

January 14<sup>th</sup> Prelim game against Wester Hailes, 81 – 14



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January 23<sup>rd</sup> Last 32 game against Wallace High, 76 – 39

March 3<sup>rd</sup> Last 16 game against Holyrood, 84 – 28

March 5<sup>th</sup> Quarter Final against Firrhill, 68 – 21

March 10<sup>th</sup> Semi Final against North Inch, 69 – 48

(S5), Owen Connell (S6), Murray Duncan (S3), Kyle Fairgrieve (S6), Nathan Field (S5), Callum Huckle (S6), Struan McCall (S6), Lewis McLauchlin (S6), Steven Nicolson (S6), Pol Pedraza (S4), Roma Rybintsev (captain) (S6) and Cameron Western (S6)

*Ms L Moyes*

The final held at Grangemouth Sports Complex on Tuesday 24<sup>th</sup> March resulting in a 65 – 45 win for us against a talented, disciplined and skilful Dumfries Academy.

The boys this year have played amazingly: working and communicating together as a team and winning the Plate Competition has been an amazing end to the season. They have listened to and followed instructions from their coach, Tom Griffin. Tom has worked tirelessly this year to integrate new, less confident players into a well-established unit and throughout the year he has continued building on this and the team would not be where they are without his invaluable input. I know you will all join me in congratulating the boys and Tom. The team are: Ibra Camara

### **JET students' positive feedback**

#### **S4 JET**

A number of our S4 students have enjoyed a very successful time on JET (Job, Education and Training) placements on Fridays throughout the year. The positive feedback below will give some indication of our students' very positive experiences and attitudes:

- I have gained more confidence in my JET placement and have been asked to stay on for extended work experience. *Courtney Bartram*
- I have gained more confidence and have learned to be more organised. I work well with others. *-Danielle Morrison*
- I have learned how to work well with others and gained more confidence. I have also been asked to extend my work experience. *Ross Grant*

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- Through Jet Programme I have learnt to be more confident with new people and have gained a part time job on a Sunday earning £30 a week. *David Weddell*
- JET has made me more confident and work well in the workplace. *Jamie Carlin*
- I have gained experience and confidence with working with young children. JET has made me 100% sure that I want to carry this career on when I leave school. *Paige Lamb*
- My Jet placement has made me realise that I would like to work in a nursery when I am older. *Laurn Mutch*
- I have gained self confidence in myself in the work place. *Włodzimierz Kaminski*
- I have learned how to work cooperatively in a group/team and to be more confident in expressing my ideas. *Darryl Finlay*
- I gained more confidence and have learned what it's like to work in an office and what tasks are needed to be carried out on a daily basis - I would like to have a career in admin. *Brandon Innes*
- JET has helped me develop more confidence in my work experience which has helped me become more mature. *Gavin Rennie*

We are delighted to be about to embark on the JET process once more with our present S3.

*Mrs McGregor and Mrs Bell*



### Water Aid charity fundraiser - 19 March



The S3 Geography class had been studying a unit called 'Water Wars' and came up with a fantastic fundraiser to raise money for the charity Water Aid. After seeking permission from Mr Rae the class organised a successful event which involved six members of staff – Mr Rae, Mrs Ramsay, Mr Rahimian, Mr

Harrison, Mr McPartlin and Mr Revolta participating in the ice bucket challenge! The class worked very hard to organise the event and managed to raise £200.00 for the worthwhile cause. This coincided with World Water awareness day on the 22 March and they also planned, prepared and delivered a very successful presentation to the house assemblies.

Well done to the S3 class for organising the event and thank you to all who supported this cause.

*Ms Mariani*

### **Tynecastle We Day London Trip**

On Wednesday 4th of March a group of twenty-nine of us and three teachers set off for Wembley Arena in London. The initial bus and train journeys weren't quite what we were expecting (long story short, none of us got much sleep on the 'sleeper train') but we soon forgot our fatigue when we arrived in London.

The arena itself was amazing. Everything was at extremes: the stage set-up and lighting were really colourful and bright, the music was very loud and easily filled the entire

place and the whole building was just huge. I have to commend the volunteers who were going around the stadium getting groups out of their seats and doing chants and dances; most of these volunteers had already lost their voices by the time they reached us!

The actual event was brilliant. It was full of inspirational speakers, musicians, actors, environmentalists and generally people who are making huge, positive impacts on the world. These people included Martin Sheen, Sir Richard Branson, Conor Maynard, a Paralympian, and the creators of We Day. The two people who made a specific impact on me were Harold Craston and Kirsty Kenny who had invented something that seemed so simple but could really positively affect both society and the environment. They had taken and transformed disused telephone boxes into free, solar-powered charging points for phones. Seeing students only a few years older than myself making a difference, having the willpower to go out and create something and being really successful in doing so was really inspiring to me. We Day UK was a great experience for me and my classmates and I hope that others from Tynecastle will get a chance to go in years to come.

Rachel Hall 3T1

### **Faculty News**

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#### **Interviews with teachers**

**Miss Crombie, English probationer**



**What would you say your best features as a teacher are?**

I think I'm lively and organised

**What's a personal goal that you've always wanted to achieve?**

Climb a mountain

**Who's your biggest inspiration?**

Pass, next question

**What advice would you give to yourself as a kid?**

I'd tell myself the expression 'Don't be so stubborn and just do the best thing!'

**How do you deal with failure?**

I just try again

**Where would you be if you weren't a teacher?**

Living on a beach in Hawaii I imagine

**Mr McPartlin, PE probationer**



**What would you say your best features as a teacher are?**

I think I'm organised, I'm approachable for the students and I

try make my lessons fun and enjoyable.

**What's a personal goal that you've always wanted to achieve?**

I feel like even now, I never stop learning, so I just want to become the best teacher I can because I'll be a teacher for the rest of my career and I just want to continue and become the best teacher I can.

**Who is your biggest inspiration?**

I would say my parents. They've been very supportive and I think to become a teacher it was after my own PE teacher's impression that made me want to become a teacher

**What advice would you give to yourself as a kid?**

To work hard and actually enjoy the school time, because once you leave you will miss it

**How do you deal with failure?**

I think I have a mindset, especially in PE, I like to think I have a growth mindset where I can't do it yet but in the long-term I will be able to

**Where would you be if you weren't a teacher?**

I'd probably be doing some sort of trade, I always quite enjoyed the craft and design stuff at school.

*Interviews by Raegan Moir*

**English**

**Holocaust Memorial Day Author Event**

On Tuesday 27<sup>th</sup> January a group of S2 and S3 students went to hear the author Elizabeth Wein discuss her new novel 'Rose Under Fire'. This event was organised by the Scottish Book Trust to mark Holocaust Memorial Day. Wein's novel is a gripping read set during the Second World War and her talk about the concentration camps and the experiences of those interned there was very thought-provoking. Tynecastle students asked several excellent questions during the Q&A session and afterwards had the opportunity to buy the novel and have it signed. This interesting event was enjoyed by all.

**Theatre Trip: 'Faith Healer'**

On January 22<sup>nd</sup> the theatre fans in S5/6 attended the Lyceum to see a performance of Brian Friel's 'Faith

healer'. Reviews for the play were excellent, and it was easy to see why. The play consisted of three linked monologues and only one actor was ever on the stage at one time. Students were very impressed with the actors' ability to remember such long speeches but some felt the ending was rather abrupt. This was a challenging play but overall an enjoyable experience.

Ms L

Barnett

### World Book Day

On Thursday 5th of March, writer of teen fiction Kirkland Ciccone joined Tynecastle and shared his love of reading with students from S2 and S3. The event was held in the school library, and Ciccone dazzled students with a presentation about his life and reading, laced with dark and insightful comedy.



Kirkland Ciccone

Students enjoyed his quick wit and anecdotes about his childhood growing up in Cumbernauld, and had the chance to ask him questions about his novels, *Conjuring the Infinite* and *Endless Empress* which are available in the school library. Fun was had by all!

Ms S Crombie

### PE

#### Giant Heptathlon

On Thursday 12<sup>th</sup> February Drumbrae Leisure Centre hosted this year's Giant Heptathlon where Tynecastle was represented by fourteen 1st year students. This was the first time most had competed in such a competition which was a tiring but very enjoyable day.

The heptathlon is about teamwork and cooperation with Tynecastle's girls and boys teams working together for an accumulative score. After competing very well in the opening relay race, we took part in 7 other events including hurdles, triple jump and overhead throw. In the step-up challenge we finished

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overall 2nd place and in an endurance event we finished overall 3rd place.

The day was a great experience for our 1st year pupils who showed great cooperation and really enjoyed competing in a competitive sports competition.

Well done to all!

Mr J

McPartlin

Boys - Jack Stewart, Dylan Reilly, Dylan Stables, Bradley Murray, Kenzie Foy, Sami El Yamani El Ghailani, Jordan Jamieson

Girls - Amy Anderson, Anya Opara, Elle Bissett, Ellie Fraser, Rebecca Banks, Morgan McKewan, Maya Watson

### Sports Achievement Awards

Tynecastle's fourth annual celebration of sporting achievement was held on Thursday 26<sup>th</sup> March. A chance for our student's to have their sports and dance hard work and success recognised and celebrated.

Special guests and Commonwealth Gold medallists Sarah Clark and Josh Taylor added a celebrity sparkle to the

occasion, giving the audience a great insight to their sporting lives and



passion for their sport.

The evening was brought to a close with the presentation of the Basketball Scotland Open Boys Plate Competition. It was a great reward for all their hard work and dedication for many of the boys who are leaving school at the end of sixth year.

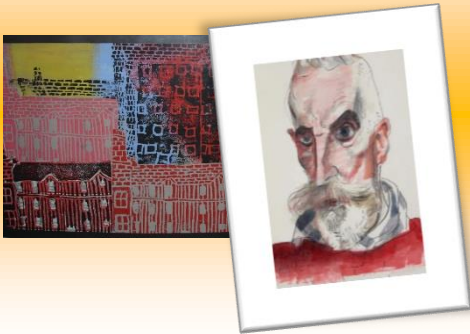
A special mention goes to Tynecastle's 2015 sports personality of the year Steven Nicolson. Senior pupil Steven has shown great development over the years in school and has contributed vastly to extra-curricular clubs within the school particularly Basketball and Football.

Mr J McPartlin



## Art and Design

### S3 Student wins prestigious Art Award



Art and Design student Becky Mackenzie S3 gained a highly commended award in the Royal Scottish Academy Schools Art Awards. We are very proud of this achievement in a national competition. The print will be shown as part of an exhibition at the RSA



located at the Mound on Princes Street.

Congratulations to Art and Design student Jane Ambler 3T1 who has gained a highly commended award in the John Byrne National Drawing Competition run by Education Scotland. Her work will be in an exhibition at the Paisley Museum and Art Gallery from Friday 25<sup>th</sup> March. This is an amazing achievement.

Mrs S Primrose

Jane's entry



## Science Zoo:

### Global Classroom Conference

I really enjoyed going to the zoo. We went into the education centre and we saw a presentation about batteries and bringing beavers back. Then we were put in groups and we



## Tynecastle High School – Newsletter Spring 2015

began the first workshop. For our first activity we blindfolded our partner and got them to hug the trees and then guess which tree it was afterwards. In our second workshop, we made dams (like beavers would) made of dough in pipes, then we flooded them. After that we had lunch outside. For our last activity we went round the zoo and recorded what some of the animals and their predators eat. Then we had one more presentations as a conclusion to our awesome day!

Erica Ives 2B1

I went to the zoo and found out about bringing beavers back to the country, they can help us construct things. We had to make a dam to protect the village.

Liam Johnston 2B1

We went on a trip to the zoo with the Small Animals Club. We did a workshop about the environment and energy. This consisted of learning about trees, reintroducing Beavers to the UK and so on. It was great spending time with the club surrounded by animals.

We looked at all the animals as well, of course, and we took lots of pictures. I hope that we get to go on more club trips because I really enjoyed it.

Eva Smiles 2B1



Mrs Clarke, Erica Ives, Ammna Ali, Liam Johnston, Andrew Scott, Kayla Ramage, Elle Bisset, Jamie-Lee Hart, Jay Bladen, Richard Ambler, Jordan Ferguson, Ben Robertson, Jordan Jamieson, Laura Kaminska

The zoo experience: I had loads of fun!!! Lots of different animals to see and species that I had never seen or heard of. The different workshops were fun and well organised. It also gave me a chance to interact with my friends. A whole new experience.

Ammna Ali 1T2

Mrs S Clarke

### **Go4set success**

The s2 Go4set team won the Student Choice Award at the Heriot Watt presentation day for their excellent Eco hotel that they designed. They have spent the past 3 months working on their project and have put in a great amount of hard work and effort into it. They have each been awarded a Silver Crest Award for their hard work.

'I enjoyed looking around at other peoples projects and receiving the certificates we were awarded. We won the Silver Crest award and the Students Choice Award. We also won a cheque for £100 with the Student Choice award. I have learned that team work is key.'- Beth Nisbet, 2T1.

'My Favourite thing about today was winning the Student Choice Award because I didn't expect our team to win. I'm also very happy about winning the Silver Crest award. It was very interesting to see peoples' reaction when they were looking at our model.' – Ada Poziemaska, 2D1.

*Ms C Hay*

From left to right: Emma Allison, Beth Nisbet, Eamon Islam, Stephane



Thomas, Ada Poziemaska and Roberta Puiu and Eliza Scott

### **Science and Literacy**

**I** Learnt about how to make an Electromagnet with a:

**Coil of wire**

**Tons of paper clips, a**

**Rod of iron and**

**One power supply**

**Many people failed but if**

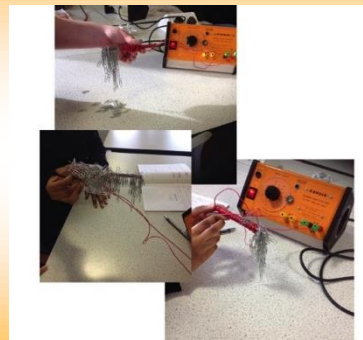
**Anybody could do it, Eliza could do it**

**Guess what?**

**Nobody got as many paper clips as**

**Eliza, she got**

**Thirty-two, in under forty Seconds!**



*Deanna Cochrane 2T2*

### **Modern Languages**

#### **Theatre trip – Mulan, Chinese New Year Celebration - 2015, the year of goat**

On evening of the first of March, 2015, the pupils from Tynecastle High School and two catchment schools: Dalry Primary School and Craiglockhart Primary School attended the theatre trip – Mulan performed by Red Poppy Ladies Percussion Group from Beijing, China at Queen's Hall, Edinburgh. The following are comments from pupils who attended the trip:

The show brought Chinese atmosphere to Scotland. It was a really nice for us and our family to experience a Chinese vibe, which taught us a lot about Chinese culture. The costumes were very outstanding and beautiful. The dance was really good. We really enjoyed Mulan. We would like to attend such a show again next year.



### **Craiglockhart Primary School:**

The show was outstanding with its unique drumming, mind blowing dancing, beautifully designed costumes and artistic fan dance. There were different characters with their own special personalities. The performance was one of the BEST musicals we have ever seen! We liked it because all of the characters were always drumming and dancing perfectly in time with the music and each other, with no mistakes whatsoever. The choreography was stunning and cleverly crafted. They invited a man to participate in the show for a wedding scene, they treated the man with amazing kindness including a red cloak. We watched the show with great excitement and intensity, and we were always on the edge of our seats. At the end of the show, we took pictures with the beautiful red poppy percussion ladies on stage. We are so happy that we went to the show. It was EPIC!!!!!!!!!!!!!! 😊😊😊

### **Dalry Primary:**

“I enjoyed it, especially the acting and the drumming.” “I loved the

Chinese people drumming. It was pretty loud. It was really cool watching it!” “I thought it was really cool when they had torches and they were spinning. I really liked it and my mum really enjoyed it too.” “It was cool. I liked it because of the drums. It was so loud!” “I took my mum to see it as a birthday present and she loved it! I thought it was awesome too, I especially liked the drums.”

### **Spanish Update**

Our S2 and S3 students enjoyed their annual Spanish unit between the start of January and the February break. S2 students learned about different Spanish foods and how to order in cafes. In S3, students were learning about the opportunities open to them to study in different countries when they leave school.

### **Senior Spanish**

The Modern Languages Department would like to welcome Senora Gomez to the department. Senora

Gomez has been working with the National and Higher Spanish class who have really benefited from having another native speaker to help with pronunciation. ¡Gracias Senora Gomez!

### **Panama Visit**

On Wednesday the 4<sup>th</sup> of March, we welcomed 10 educational visitors from Panama who were here to learn about Scottish education. The group arrived in the morning and were welcomed by some of our senior Spanish students who used this as an opportunity to practise a little Spanish. Brooke Steele, Michael Connolly, Sarah Glass, Naz Aguado, Chloe Prentice and Pol Pedraza Martin all lead small groups on a tour of the school. Our visitors experienced some lessons in Spanish, Mandarin, CDT, Science, Music, French, Maths and Art. It was really interesting to hear about schools in Panama and the visitors seemed to really enjoy their visit to Tynecastle High.

### **Multilingual Debate**

Some of our senior pupils are preparing to be a part of the Multilingual language debate at Heriot Watt University on the 25<sup>th</sup> of March. Our students will have the opportunity to listen to live debates in various languages on language related topics.

### Languages Revision

Just a quick reminder that revision sessions for National 5 and Higher are available at lunchtimes or after school. If you have any questions on assessments or the final exam, pop along! Easter revision sessions will be available during the holidays...dates and times coming soon.

*Mrs D McGinley*

### Maths Visit

In January over thirty students from our feeder primary schools attended two Most Able Mathematicians workshops in the Maths Faculty. The students worked on a range of mathematical problems with an emphasis on problem solving and the real-life applications of mathematics.



Photograph includes David Craig from Selex

The workshops were led by a range of professionals including Hazel Gardner (Curriculum Leader of Mathematics), George Connell (founder of the “SHAPE with a Difference” programme), Iver Ogilvy (Structural Engineer and Numerical Analyst) and David Craig (Selex-ES Systems Engineer). Positive feedback was received from all of the budding young mathematicians involved in the event.

### Social Subjects

S1 trip to Edinburgh Castle and Scottish Parliament.

*Rachel Lewis and Jennifer Shek, S1*



In the morning we went to the castle and learned a lot about the different rooms. We saw the dungeons. They looked really horrible and smelled disgusting. We then saw the Queen's jewels and saw the crown which were really pretty and shiny. We then saw Mon's Meg which is the very big canon.

In the afternoon we went to the Scottish Parliament and learned about voting and even got to go into the chamber. After our tour around the parliament we got to play a voting game which we chose answers on a mobile device. After we had a question and answer session with Marco Biagi MSP.

Overall it was a really good day out.

### Technologies

Free Raspberry Pi's – 10 Claimed by Tynecastle Students!

In December, Skyscanner and Young Scot teamed up to inspire the next generation of computer programmers in Scotland – this meant that young people were able to claim a free Raspberry Pi online through the Young Scot website. Using their Young Scot Card S1–S3 students were able to apply and despite being open for two weeks, the 500 available were gone within the first day.



Tynecastle students were given the opportunity to register during their Information Literacy and Computing

Science lessons. 10 of our students successfully claimed a Pi!

The Raspberry Pis have now been delivered to Tynecastle and distributed to students. Learning videos are available online at [www.youngscot.org/skyscanner](http://www.youngscot.org/skyscanner)

Raspberry Pi's will continue to feature at Tynecastle High School when, next session, the Raspberry Pi club (working title) will commence. Happy coding folks!

*Technology Faculty*

### **Parent Council**

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#### **DATES FOR YOUR DIARY**

- Tuesday 28 April – Parent Council Meeting – 7pm in school. All welcome.
- Tuesday 2 June – Parent Council AGM. All welcome.
- Saturday 13 June – Tynecastle Summer Fair
- Friday 25 September – 'Could It Be Take That'

### **Active School & Primary Transition**

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#### **Active Schools**



It has been a busy term in the cluster! We have had a great term with the extra-curricular clubs at both primary and secondary, regular transition delivery, golf league entry, Scottish Basketball league games and working with the Sports Leaders and Young Ambassadors at the high school.

#### **Transition**

##### **P4-7 Cluster Badminton**

It's been a great term with 10 pupils from across the four cluster primaries attending the weekly badminton club. The pupils have enjoyed learning new skills, playing games and meeting their potential future peers.

##### **P5-7 West Primary Basketball League**

The primary basketball league has been growing from strength to strength. We now have 10 primary schools from across the West taking part, including Dalry and Craiglockhart Primary. The pupils from across the West of the City enjoy a two hour filled session of games against different schools and abilities. The Sports Leaders and



senior boys' basketball team have been a tremendous support with their help and input with umpiring, scoring and assisting throughout the day.

### Sports Leaders and Primary delivery

We have had a great term building upon transition links in the cluster. Active Schools and the PE department arranged senior Sports Leaders students to deliver various sports activities to Dalry and Craiglockhart Primaries. The Sports Leaders delivered up to six weeks of sessions to P4 and P6 classes, ranging from multi sports to Clubgolf. This was excellent experience for not only the students to put their leadership skills into practice and work with different ages and abilities, but for the primary pupils to have a new and fun experience at their feeder High School.

Both primary classes had a fantastic time, with many pupils stating how much they enjoyed the high school facilities and one pupil stating, “the

sports leaders made us have great great fun”.

### New Clubs!

We have two new and exciting new clubs on offer to girls this term. Miss McPhee will be running her own S4-6 Relaxation class on a Monday from 3.30-4.30pm in room G072. Miss



Clarke will be running a Girls Fit Club from 3.30 – 4.30pm for S2-4 girls looking for something fun filled and fitness based.

Both clubs start 23<sup>rd</sup> March – see Pam, Miss Clarke or Miss McPhee to sign up now!

All extra-curricular club information can be found on the school website and Twitter page.





## **Golf League**

Matthew McDiarmid has entered into the High School Golf League again this term and also entered the Scottish Qualifier Cup. Good luck to Matthew on 20<sup>th</sup> March, where he will play for his place in the final at the Braids Golf Course.

## **Extra Curricular Clubs at the High School**

The timetable of clubs can be found on the school website and notice boards.

### **How do I join?**

Meet at PE department in PE kit for the start time of your club.

### **Is there a cost?**

No - All clubs are free!

### **Where can I see what's on?**

- Notice board
- Pam's office door in music
- PE Department
- Ask a member of staff!

Still unsure? Why not give a new activity a try – you might enjoy it!

## **Volunteers**

If you'd like to help out with any of the clubs we have running please let me know – the more staff that help, the less you have to volunteer!

A big thank you to all staff and pupils who help out at lunch time and after school clubs at the high school.

If you have any questions, please come and see me – you can find me in the music department.

*Ms Brown*

Active Schools Co-ordinator,  
Tynecastle High School and Cluster  
Primaries



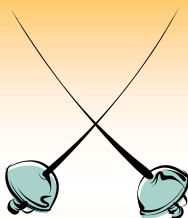
## **Wednesday Lunchtime Clubs**

- Accounting
- Art
- Badminton
- Board Games
- Cool, Calm and Connected
- Craft and Jewellery



## Tynecastle High School – Newsletter Spring 2015

- Creative Writing
- Chemistry
- Dance
- Dodgeball
- Duke of Edinburgh
- Eco Group
- English
- Fencing



- Music
- Puzzles
- School Radio Station
- Science
- Small Animal Caring
- Small Animal Management
- Table Tennis

- Film
- Fitness in the Fitness Suite
- Football
- French
- Girls Group
- Global Citizen
- Homework
- Internet
- Library



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Activity	Time	Where	Contact
S1 Dance	1 – 1.45pm	Small Games Hall	Miss Clarke
S1 Dodgeball	1 – 1.45pm	Large Games Hall	Sports Leaders
S1 – S6 Football	1 – 1.45pm	Astro Pitch	Sports Leaders
S1 – S6 Basketball	1 – 1.45pm	Large Games Hall	Sports Leaders
S3 – S6 Fitness	1 – 1.45pm	Fitness Gym	Mr Revolta Mr Urquhart
S1 Table Tennis	1 – 1.45pm	Assembly Hall	Sports Leaders
S1 Tennis	1 – 1.45pm	Astro Pitch	Sports Leaders
S3 Football	1 – 1.45pm	Astro Pitch	Mr Brown
S1-S6 Fencing	1-1.45pm	Large Games Hall	External (See Mr McPartlin)

**Come along, join in and have fun – it's free!**

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### After School Activities

Day	Activity	Time	Where	Contact
<b>Monday</b>	S3 - 4 Dance	3.30 – 4.30pm	Small Games Hall/ Assembly Hall	Miss Clarke
	Girls Football	3.30 – 4.45pm	Astro Pitch	Miss Moultray
	S1 – S6 Hockey (boys and girls)	4.30 – 5.30pm	Astro Pitch	Emma
<b>Tuesday</b>	S1 – S3 Basketball	3.30 – 4.45pm	Large Games Hall	Tom Griffin Miss Moyes
	S1 – S2 Dance	3.30 – 4.30pm	Small Games Hall	Miss Clarke
	S1 – S6 Badminton	3.30 – 4.30pm	Large Games Hall	Sports Leaders
	S1 – 3 Boys Football	3.30 – 4.30pm	Astro Pitch	Mr Rahimian Mr McPartlin
	S1-S6 Rugby	3.30 – 4.45pm	Astro Pitch	Bradley Moffat Mr Urquhart
<b>Thursday</b>	S3 - S6 Girls Basketball	3.30 – 4.45pm	Small Games Hall	Miss Gardner
	S4 – S6 Boys Basketball	3.30 – 6pm	Large Games Hall	Tom Griffin Miss Moyes

### Information for Parents/Carers

#### Communication

Effective communication is vital to the successful running of a school.

Tynecastle High School prides itself on being open and approachable to all parents, students and visitors.



The school regularly provides feedback to parents and carers on the progress of their child and their achievements and successes, not just when there are concerns. Parents should feel confident in contacting the school with any concerns they may have. The first point of contact is always your child's Support for Pupils Teacher. However, please do not hesitate to ask for your child's Year Head, or the Head Teacher.

#### The Support for Pupils Team

House Group	Support for Pupils Teacher
Braemar	<b>Ms Moultray</b>
Dunvegan	<b>Mr Rahimian</b>
Tantallon	<b>Mr Cook</b>

#### Depute Heads for 2014-2015

Year Group	Depute Head Teacher
S1-S3	<b>Mrs Ramsay</b>
S4-S6	<b>Mrs Bell</b>

#### Lost property

There are a number of items of lost property which have been handed in, but have been unable to be identified. Please ask your son/daughter whether they are missing any item(s) and, if so, ask them to check with the main school office.

#### School immunisation programme; a chance to catch up

Immunisation helps protect our young people and communities from a wide range of illnesses.

The NHS Lothian school nurse team carry out an annual immunisation programme, which includes:

- The HPV vaccine for girls in S1 and S2 to protect against cervical cancer
- The MMR vaccine for those who did not start or complete the two doses required in childhood

If your child did not receive these vaccines there is another chance to get these vaccinations in the summer term. School nurses are distributing letters around Easter time for pupils who may have missed out. Please ensure you read this and discuss vaccination with your parents or carers. Please make sure you return the form as soon as you can (within 7 days please), signed by yourself and your parent/carer.

### **Microsoft Office for all Students**

Microsoft Student Advantage is now available to all Edinburgh pupils. This means that all students can download Microsoft Office for PC, Mac and iPad for free. All that is needed to download and activate the software is the student's Office 365 account details (aka their school login information).

More information and instructions on how to download can be found on the Digital Learning Team's website

<http://digitallearningteam.org/2015/02/02/microsoft-office-free-for-all-edinburgh-pupils/>

### **Updating Information**

It is vital that the school holds up-to-date contact information for all students and their parents/carers. Please notify the school if emergency contact details change, if there is a change of address, or a change of phone number.

Please notify the school of your email address if you are happy to be contacted in this way.

The school will send text message alerts to parents/carers prior to important events, such as Parent Consultation Evenings. Information can also be found on our website.

Please contact the Absence Line on 0131 337 0336 to notify or update the school of any student absences.

## **Tynecastle High School – Newsletter Spring 2015**

Tynecastle High School  
2 McLeod Street  
Edinburgh  
EH11 2ND

Telephone: 0131 337 3488  
Absence line: 0131 337 0336  
Email:  
[admin@tynecastle.edin.sch.uk](mailto:admin@tynecastle.edin.sch.uk)

Website:  
[www.tynecastle.edin.sch.uk](http://www.tynecastle.edin.sch.uk)

Twitter: [@TynecastleHigh](https://twitter.com/TynecastleHigh)

### **Staff changes this term**

#### **We said farewell to:**

Mrs C Ashmore (Business Education)  
Mr Brown (Craft and Design)  
Ms M Papadopoulou (Pupil Support Assistant)

#### **At the end of term we will be saying farewell to:**

Mr T Rae, Head Teacher



## Tynecastle Easter School Programme 2015



### Tynecastle Easter School Programme 2015

#### WEEK 1

Day	Department	Group	Time	Teacher
<b>Tuesday</b> 7 <sup>th</sup> April	Music	Higher	9am – 4pm	Ms Wallace
	Dance	Nat 5	9am – 1.30pm	Ms Clarke
	English	Higher	10am – 12pm	Ms Barnett
	Chemistry	Nat 5	10am – 2.30pm	Ms Hay
	English	Nat 5	1pm – 3pm	Ms Barnett
<b>Wednesday</b> 8 <sup>th</sup> April	Music	Higher	9am – 4pm	Ms Wallace
	Nationals Catch Up	S4 who have worked previously with Michelle	10am – 1pm	Ms Moultray and Michelle
	English	Nat 5 – but all students welcome	10am – 2.30pm	Ms Davie
	Biology	Nat 5	10am – 1pm	Mrs Clarke
<b>Thursday</b> 9 <sup>th</sup> April	Music	Higher	9am – 4pm	Ms Wallace
	Health & Food Technology	Nat 5/Higher	10am – 12.30pm	Ms MacGill
	Chemistry	Nat 5 and Higher	10am – 12.30pm	Ms Moyes
	Nationals Catch Up	S4 who have worked previously with Michelle	10 – 1pm	Ms Moultray and Michelle
<b>Friday</b> 10 <sup>th</sup> April	English	Nat 5	10am – 12pm	Ms Crombie

#### WEEK 2

Day	Department	Group	Time	Teacher
<b>Monday</b> 13 <sup>th</sup> April	Maths	Nat 5	10am – 2.30pm	Ms Walker
<b>Tuesday</b> 14 <sup>th</sup> April	Hospitality	Nat 5	10am – 12.30pm	Ms Rodger
	Health & Food Technology	Nat 5/Higher	1pm – 3pm	Ms Rodger
<b>Wednesday</b> 15 <sup>th</sup> April	French	Nat 5	9am – 12pm	Mrs West
	Maths	Nat 5/Higher	9am – 12.30pm	Mrs Steadman
<b>Thursday</b> 16 <sup>th</sup> April	Spanish	Nat 5/Higher	9am – 12pm	Mrs McGinley
	French	Higher	9am – 12pm	Mrs West
	Chemistry	Higher	10am – 12.30pm	Ms Moyes
<b>Friday</b> 17 <sup>th</sup> April	Spanish	Nat 5/Higher	9am – 12pm	Mrs McGinley
	Maths	Nat 5	10am – 1pm	Ms Gardner
	Health & Food Technology		10am – 12.30pm	Ms Rodger

### Easter School Notes

- Please let your teacher know **in advance** if you plan to attend Easter School sessions; a list of names of students expected to attend will be created
- It seems unlikely, but if there are no names signed up in advance for a particular session, the session will be cancelled, and so the teacher will **not** be in school
- On Thursday 2 April, the last day of term, teachers will hand their lists to the school office
- When you arrive for Easter School, please sign the register at the School Office (for health and safety reasons)
- Teachers will be in school at the times stated, but not at other times, and so please do not arrive in school ‘on spec’, or hoping to ‘study generally’
- Any teachers unable to attend (for example due to illness) or running late will inform the school, and information will be passed to students when they arrive

**Thank you** to our teachers who have volunteered their time, and **well done** to our students who take advantage of these great opportunities

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Tuesday 21 <sup>st</sup> April	All resume
Tuesday 28 <sup>th</sup> April	SQA exams begin
Monday 4 <sup>th</sup> May	May Day holiday
Tuesday 5 <sup>th</sup> May	All resume
Wednesday 6 <sup>th</sup> May	S3 Tracking Reports (2) and merits/demerits issued
Thursday 7 <sup>th</sup> May	Staff in-service day
Friday 8 <sup>th</sup> May	Students resume
Friday 8 <sup>th</sup> May	Bronze Duke of Edinburgh training expedition leaves
Saturday 9 <sup>th</sup> May	Bronze Duke of Edinburgh training expedition returns
Monday 11 <sup>th</sup> May (week beginning)	Health & Wellbeing week
Monday 18 <sup>th</sup> May	Victoria Day holiday
Tuesday 19 <sup>th</sup> May	All resume
Tuesday 19 <sup>th</sup> May	New timetable begins
Friday 29 <sup>th</sup> May	S1 Full Reports issued
Friday 29 <sup>th</sup> May	S2 merits/demerits issued
Monday 1 <sup>st</sup> June	New S5 and S6 induction TBC
Friday 5 <sup>th</sup> June	SQA exams end
Saturday 13 <sup>th</sup> June	Parent Council School Fair
Monday 15 <sup>th</sup> June	P7 Fun Day
Tuesday 16 <sup>st</sup> June	P7/S1 Transition Day
Wednesday 17 <sup>nd</sup> June	P7/S1 Transition Day
Wednesday 17 <sup>th</sup> June	P7/S1 Parent Transition meeting
Thursday 18 <sup>th</sup> June	P7/S1 Transition Day
Monday 22 <sup>nd</sup> June	Bronze Duke of Edinburgh assessed expedition leaves
Tuesday 23 <sup>rd</sup> June	Bronze Duke of Edinburgh assessed expedition returns
Tuesday 23 <sup>rd</sup> June	Awards Ceremony
Thursday 25 <sup>th</sup> June	Rose Day Balgreen Primary
Friday 26 <sup>th</sup> June	End of term assemblies
Friday 26 <sup>th</sup> June	Term ends
Thursday 13 <sup>th</sup> August	Staff in-service day
Friday 14 <sup>th</sup> August	Staff in-service day
Monday 17 <sup>th</sup> August	Students resume

Tynecastle High School

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Twitter: [@tynecastlehigh](https://twitter.com/tynecastlehigh)

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