

## **Questionnaire Feedback – Online Learning February 2021**

### **S1/2 Students – 139 responses**

Online learning is:

Too Much - 42%

Just Right – 53%

Not Enough – 6%

4 Blocks of learning is useful:

Extremely useful – 11%

Somewhat useful – 26%

Neutral – 51%

Somewhat not useful – 9%

Extremely not useful – 3%

### **S1/2 Parents/Carers – 77 responses**

Online learning is:

Too Much – 14%

Just Right – 42%

Too Little – 17%

4 Blocks of learning is useful:

Very useful – 38%

Somewhat useful – 46%

Somewhat not useful – 15%

Extremely not useful – 1%

### **S3– 6 Students – 162 responses**

Online learning is:

Too Much – 56%

Just Right – 41%

Too Little – 2%

Following my own timetable is:

Very useful – 23%

Somewhat useful – 52%

Somewhat not useful – 16%

Extremely not useful – 9%

Having 'live' lessons where teachers are on Teams answering questions is:

Very useful – 45%  
Somewhat useful – 41%  
Somewhat not useful – 10%  
Extremely not useful – 4%

Having two-way video lessons when I can see my teacher is:

Very useful – 27%  
Somewhat useful – 53%  
Somewhat not useful – 14%  
Extremely not useful – 7%

The amount of time that I see/hear my teachers online is:

Too Much – 17%  
Just Right – 70%  
Too Little – 13%

The amount of time I have to complete the work set is:

Too Much – 6%  
Just Right – 39%  
Too Little – 55%

### **S3-6 Parents/Carers – 17 responses**

Online learning is:

Too Much – 27%  
Just Right – 60%  
Too Little – 13%

Following my child's own timetable is:

Very useful – 53%  
Somewhat useful – 40%  
Somewhat not useful – 7%  
Extremely not useful – 0%

Having 'live' lessons where teachers are on Teams answering questions is:

Very useful – 67%  
Somewhat useful – 33%  
Somewhat not useful – 0%

Extremely not useful – 0%

Having two-way video lessons when my child can see the teacher is:

Very useful – 47%

Somewhat useful – 53%

Somewhat not useful – 0%

Extremely not useful – 0%

The amount of time that my child can see/hear their teachers online is:

Too Much – 0%

Just Right – 80%

Too Little – 20%

The amount of time my child has to complete the work set is:

Too Much –

Just Right – 53%

Too Little – 47%