

N5, Higher & AH Assessment 2020-2021

A Guide for S4-6 Students



There are no SQA exams this year, but to award your Provisional Results we need to assess your ability in all areas of the N5, Higher and Advanced Higher courses you are sitting. In many ways, there will not be much difference in the way your grade is awarded than if you'd actually sat the exam. We can't guess how we think you would have done in the exam- we have to gather evidence of **what you have actually done** over the course of the year.

All the work you have done so far has been valuable experience and practice but, as in any other year, the work you produce towards the end of the year will most likely be your best work. This means, when you are back in school after Easter, you'll sit SQA level assessments to show your ability in all assessed aspects of your courses. These assessments will take place under exam-style conditions so that you can be confident that the grade you are eventually awarded is equivalent to the grade you would have been awarded in the exam.

Your teachers will have spoken with you already about how your Provisional Grade will be worked out, and this guide will help you check what assessments you'll sit in each subject. You will be given advance warning of the dates of assessments you will sit and if you are unsure about anything you should check with your teacher. If any of this information changes, your teacher will let you know.

Your assessments, sat under exam-style conditions, will be marked by the relevant faculty and checked carefully to work out your overall Provisional Result. The best thing you can do right now to ensure you achieve your highest grade is make sure you are attending online learning, completing assignments to the best of your ability and asking for help if you need it. Assessments will begin fairly soon after the return to school, so taking advantage of time in the Easter holidays to catch up and prepare will be important. We really do want you all to do your very best.

If you have any questions or concerns do make sure you speak to your class teacher, SfP teacher or join the weekly S4-6 Drop In Session on Teams every Friday at 12.30.

Design Faculty		
Subject and Level	Type of Assessment	Percentage/ Weighting
N5 Health and Food technology	<ul style="list-style-type: none"> • 1 Assignment • 1 Question paper (may be sat in 2 parts) 	<ul style="list-style-type: none"> • 50% • 50%
Higher Health and Food Technology	<ul style="list-style-type: none"> • 1 Assignment • 1 Question paper 	<ul style="list-style-type: none"> • 50% • 50%
N5 Design & Manufacture	<ul style="list-style-type: none"> • 1 Assignment Practical • 1 Assignment Design • 1 Question paper (may be sat in 3 parts) 	<ul style="list-style-type: none"> • 25% • 30% • 45%
N5 Art and Design	<ul style="list-style-type: none"> • 1 Practical expressive folio • 1 Practical design folio • 1 Question paper 	<ul style="list-style-type: none"> • 40% • 40% • 20%
Higher Art and Design	<ul style="list-style-type: none"> • 1 Practical expressive folio • 1 Practical design folio • 1 Question paper 	<ul style="list-style-type: none"> • 38.5% • 38.5% • 23%
Advanced Higher Art & Design	<ul style="list-style-type: none"> • Practical portfolio design/ expressive work • Contextual analysis -written assignment • Evaluation- written assignment 	<ul style="list-style-type: none"> • 64% • 30% • 6%
N5 Practical Cookery	<ul style="list-style-type: none"> • Practical Activity • Assignment • Question Paper 	<ul style="list-style-type: none"> • 52% • 18% • 30%
N5 Practical Cake Craft	<ul style="list-style-type: none"> • Practical Activity • Assignment • Question Paper 	<ul style="list-style-type: none"> • 55% • 20% • 25%
N5 Fashion & Textile Technology	<ul style="list-style-type: none"> • Practical Activity • Assignment • Question Paper 	<ul style="list-style-type: none"> • 35% • 35% • 30%
Higher Fashion & Textile Technology	<ul style="list-style-type: none"> • Practical Activity • Assignment • Question Paper 	<ul style="list-style-type: none"> • 36marks • 46 marks • 45 marks
N4/5 Early Learning and Childcare	Unit assessments	Pass or fail
English Faculty		
Subject and Level	Type of Assessment	Percentage/ Weighting
N5 English	<ul style="list-style-type: none"> • 1 RUAE assessment • 1 Scottish Text assessment • 1 Critical Essay assessment • 1 Folio piece of writing 	<ul style="list-style-type: none"> • 30% • 20% • 20% • 30%

Higher English	<ul style="list-style-type: none"> • 1 RUAE assessment • 1 Scottish Text assessment • 1 Critical Essay assessment • 1 Folio piece of writing 	<ul style="list-style-type: none"> • 30% • 20% • 20% • 30%
AH English	<ul style="list-style-type: none"> • 1 Literary Study assessment • 1 Textual Analysis assessment • 1 Folio piece of writing • 1 Dissertation 	<ul style="list-style-type: none"> • 20% • 20% • 30% • 30%
Higher Media	<ul style="list-style-type: none"> • 1 <i>Analysis of Media Content</i> question paper assessment • 1 <i>Role of the Media</i> question paper assessment • 1 assignment 	<ul style="list-style-type: none"> • 30% • 20% • 50%
N5 ESOL	<ul style="list-style-type: none"> • 1 Reading assessment • 1 Writing assessment • 1 Listening assessment • 1 Speaking & Listening assessment 	<ul style="list-style-type: none"> • 25% • 25% • 20% • 30%
Higher ESOL	<ul style="list-style-type: none"> • 1 Reading assessment • 1 Writing assessment • 1 Listening assessment • 1 Speaking & Listening assessment 	<ul style="list-style-type: none"> • 25% • 25% • 20% • 30%

Maths Faculty

Subject and Level	Type of Assessment	Percentage/ Weighting
N5 Maths	<ul style="list-style-type: none"> • Paper 1 (non calculator) • Paper 2 (calculator) 	<ul style="list-style-type: none"> • Both papers together cover 100%
Higher Maths	<ul style="list-style-type: none"> • Paper 1 (non calculator) • Paper 2 (calculator) 	<ul style="list-style-type: none"> • Both papers together cover 100%
AH Maths	<ul style="list-style-type: none"> • Paper 1 (non calculator) • Paper 2 (calculator) 	<ul style="list-style-type: none"> • Both papers together cover 100%

Modern Languages Faculty

Subject and Level	Type of Assessment	Percentage/ Weighting
N5 French, Spanish or Mandarin	<ul style="list-style-type: none"> • 1 x Reading assessment • 1 x Job Application Writing assessment • 1 x Listening Assessment • Talking exam – oral presentation and conversation <p>Total marks: 120</p>	<ul style="list-style-type: none"> • 25% • 25% • 25% • 25% <p>These courses are graded</p>

Higher French, Spanish or Mandarin	<ul style="list-style-type: none"> • 1 x Reading assessment • 1 x Directed Writing assessment • 1 x Listening assessment • 1 x Talking exam- a conversation <p>Total marks: 120</p>	<ul style="list-style-type: none"> • 25% • 25% • 25% • 25% <p>These courses are graded</p>
Advanced Higher Mandarin	<ul style="list-style-type: none"> • 1 x Reading & 1 x Translation assessment • 1 x Listening & 1 x Discursive Writing assessment <p>Total marks: 120</p>	<ul style="list-style-type: none"> • 40% • 60% <p>These courses are graded. <i>Weightings may be subject to change depending on SQA advice.</i></p>

Performance Faculty

Subject and Level	Type of Assessment	Percentage/ Weighting
N5 Physical Education	<ul style="list-style-type: none"> • Practical Performance • Portfolio 	<ul style="list-style-type: none"> • 50% (previously assessed) • 50%
Higher Physical Education	<ul style="list-style-type: none"> • Practical Performance • Question Paper 	<ul style="list-style-type: none"> • 50% (previously assessed) • 50%
N5 Music Performance	<ul style="list-style-type: none"> • Practical Performance (<i>1 or 2 instruments</i>) • Listening Paper 	<ul style="list-style-type: none"> • 60% • 40%
Higher Music Performance	<ul style="list-style-type: none"> • Practical Performance (<i>1 or 2 instruments</i>) • Listening Paper 	<ul style="list-style-type: none"> • 60% • 40%
Advanced Higher Music Performance	<ul style="list-style-type: none"> • Practical Performance (<i>1 or 2 instruments</i>) • Listening Paper 	<ul style="list-style-type: none"> • 60% • 40%
N5 Music Technology	<ul style="list-style-type: none"> • Audiobook Project and Log • Question Paper 	<ul style="list-style-type: none"> • 70% • 30%
N5 Dance	<ul style="list-style-type: none"> • Question Paper • Practical Activity • Performance 	<ul style="list-style-type: none"> • 20% • 45% • 35%
Higher Dance	<ul style="list-style-type: none"> • Question Paper • Practical Activity • Performance 	<ul style="list-style-type: none"> • 30% • 30% • 40%

Science Faculty		
Subject and Level	Type of Assessment	Percentage/ Weighting
N5 Biology	<ul style="list-style-type: none"> • Paper 1 	<ul style="list-style-type: none"> • 100%
Higher Biology	<ul style="list-style-type: none"> • Paper 1 • Paper 2 	<ul style="list-style-type: none"> • Both papers together cover 100%
AH Biology	<ul style="list-style-type: none"> • Paper 1 	<ul style="list-style-type: none"> • 100%
N5 Chemistry	<ul style="list-style-type: none"> • Paper 1 	<ul style="list-style-type: none"> • 100%
Higher Chemistry	<ul style="list-style-type: none"> • Paper 1 • Paper 2 	<ul style="list-style-type: none"> • Both papers together cover 100%
AH Chemistry	<ul style="list-style-type: none"> • Paper 1 	<ul style="list-style-type: none"> • 100%
N5 Physics	<ul style="list-style-type: none"> • Paper 1 	<ul style="list-style-type: none"> • 100%
Higher Physics	<ul style="list-style-type: none"> • Paper 1 • Paper 2 	<ul style="list-style-type: none"> • Both papers together cover 100%
AH Physics	<ul style="list-style-type: none"> • Paper 1 	<ul style="list-style-type: none"> • 100%
Social Subjects & RME Faculty		
Subject and Level	Type of Assessment	Percentage/ Weighting
National 5 History	<ul style="list-style-type: none"> • Assessments that cover the three units studied – <ul style="list-style-type: none"> ○ Free at Last ○ Scottish Wars of Independence ○ Making of Modern Britain • Which will include the six different question types: Describe; explain; short essay; evaluate; 'How fully'; comparison 	<p>Candidate evidence will be based on what they have demonstrated in terms of:</p> <p>Knowledge and understanding from the three units, and their application of the six different question types</p>
Higher History	<ul style="list-style-type: none"> • An assessment consisting of two essays- one on USA and one on BRITAIN (44 marks) • An assessment consisting of 4 source questions on SCOTLAND (36 marks) 	<ul style="list-style-type: none"> • 55% • 45%
Advanced Higher History	<ul style="list-style-type: none"> • An assessment consisting of two essays and 3 source questions (90 marks) Dissertation (50 marks) 	<ul style="list-style-type: none"> • 64% • 36%

National 5 Philosophy	<ul style="list-style-type: none"> • Assessments that cover the three Units studied- <ul style="list-style-type: none"> ○ Arguments in Action ○ Knowledge and Doubt ○ Moral Philosophy 	Candidate evidence will be based on what they have demonstrated in terms of: <ul style="list-style-type: none"> • knowledge and understanding from across the course content • responses to the different question types
Higher Philosophy	Key evidence needs to come from the question paper components: question paper 1 and question paper 2 Paper 1: Section 1 — Knowledge and Doubt, 1 essay (30 marks) Section 2 — Moral Philosophy, 1 essay (30 marks) Paper 2: Section 1 — Arguments in Action (30 marks) Section 2 — Knowledge and Doubt (10 marks) Section 3 — Moral Philosophy (10 marks)	Paper 1: 55% Paper 2: 45%
National 5 Modern Studies	Assessments covering a range of Knowledge and Understanding (KU) and Skills from across the course: Assessments will include KU questions from all three topics studied <ul style="list-style-type: none"> - Democracy in Scotland - Social inequality in the UK - World Powers (USA) AND Skills Questions of each type: <ul style="list-style-type: none"> - Drawing conclusions - Support and Oppose - Make and justify a decision 	KU: 62.5% Skills: 37.5%
Higher Modern Studies	Assessments covering a range of Knowledge and Understanding and Skills from across the course: Paper 1 – Knowledge and Understanding (52 marks) <ul style="list-style-type: none"> - Three essays (one each for Democracy in Scotland and the UK, Crime and the Law, and International Issue (Underdevelopment in Africa)) Paper 2 - Skills (28 marks) <ul style="list-style-type: none"> - Three source questions of different types (one each of Accuracy, Drawing Conclusions, and Reliability) 	Paper 1: 65% Paper 2: 35%

National 5 Geography	<p>Assessment covering a range of topic knowledge and skills</p> <ul style="list-style-type: none"> • Physical Units; Limestone, Weather and Rivers • Human Units; Urban, Rural and Population • Global Issues; Health & Developing and Climate Change <p>Mapping skills will also be assessed; grid references, height, cross sections, map analysis etc.</p>	<p>Physical: 37.5%</p> <p>Human: 37.5%</p> <p>Global Issues: 25%</p>
Higher Geography	<p>Paper 1:</p> <ul style="list-style-type: none"> • Physical Units; Lithosphere, Atmosphere, Biosphere and Hydrosphere • Human Units; Urban, Population and Rural <p>Paper 2:</p> <ul style="list-style-type: none"> • Geographical Issues; Health & Development • Application of Skill 	<p>Physical: 36%</p> <p>Human: 36%</p> <p>Global Issues & AOS: 28%</p>
Advanced Higher Geography	<ul style="list-style-type: none"> • An assessment paper covering 3 units; Map Interpretation, Gathering & Processing and Data Handling • Geographical Study • Geographical Issue 	<p>Skills: 33%</p> <p>Issue: 27%</p> <p>Study: 40%</p>
N4/5 Travel and Tourism	<ul style="list-style-type: none"> • Unit assessments 	<p>Pass or Fail</p>

Technologies Faculty

Subject and Level	Type of Assessment	Percentage/ Weighting
N5 Admin & IT	<ul style="list-style-type: none"> • 1 Course Assignment • 1 Question Paper 	<ul style="list-style-type: none"> • 58% • 42%
Higher Admin & IT	<ul style="list-style-type: none"> • 1 Course Assignment • 1 Question Paper 	<ul style="list-style-type: none"> • 58% • 42%
N5 Business Management	<ul style="list-style-type: none"> • Course Assignment • 1 Question Paper 	<ul style="list-style-type: none"> • 25% • 75%
Higher Business Management	<ul style="list-style-type: none"> • Course Assignment • 1 Question Paper 	<ul style="list-style-type: none"> • 25% • 75%
N5 Computing Science	<ul style="list-style-type: none"> • Course Assignment • 1 Question Paper 	<ul style="list-style-type: none"> • 33% • 67%
Higher Computing Science	<ul style="list-style-type: none"> • Course Assignment • 1 Question Paper 	<ul style="list-style-type: none"> • 33% • 67%
AH Computing Science	<ul style="list-style-type: none"> • Project • 1 Question Paper 	<ul style="list-style-type: none"> • 50% • 50%

