

Using an iPad to support learners with dyslexia

Top Tips

Getting set up

1. From Settings choose 'Accessibility' / 'Display and text size' to adjust display settings to suit your learner.
2. Adding a colour filter can reduce visual stress. Try different filters to see what works best. From Settings, go to 'Accessibility' / Display and text size / Colour filters.
3. Turn on Text-to-Speech. From Settings, choose 'Accessibility / VoiceOver. Adjust the speaking speed to suit your learner's preference.
4. Set up Siri. From Settings, choose 'Siri and Search'. Turn on 'listen for Siri', 'Press Home for Siri', 'Always Show Siri Captions' and 'Always Show Speech'.
5. Try organising your Home Screen to reduce visual clutter / have key Apps readily to hand. Hold a finger on the home screen until the Apps start to wobble. Drag Apps to your preferred position / drag favourite Apps down to the 'home bar' for easy access. Press the Home Button when finished.

Using the iPad

6. If working between different Apps, try using a split screen. Open your first App, then swipe your finger up from the bottom of the screen to open the 2nd App. Hold your finger on the 2nd App, drag & release in your preferred location.
7. Say 'Hey Siri search.....' to search a topic on the internet.

Word processing


Touch typing

8. For some people, being able to touch type can be helpful as it frees the brain to focus on the content of what is being written rather than the process of writing. Learning to touch type can take a while, but there are many advantages for children and adults with dyslexia. Touch typing resources online include www.kaz-type.com; Nessy Fingers Touch Typing www.nessy.com; and www.readandspell.com
9. A separate wireless keyboard linked to an iPad can support touch typing.

Dictation

10. For some learners dictation may be a better option than typing, though using dictation does take practice. If you get lots of errors, try slowing the speaking speed and rehearse each sentence first before dictating.
11. Reduce background / classroom noise with a 'noise cancelling' headset.
12. Try asking your learner a series of questions to give structure to work. Gradually take the structure / questions away as confidence grows.
13. Don't worry about punctuation / word errors at first. Build confidence and enjoyment before introducing the 'speak' function to self-check work. (See below)
14. Use the voice-to-text / 'speak' function to read-back the dictated text. (See Tip 3 above on how to set this up on your iPad). Hold a finger over the dictated text to select, then press 'speak'.
15. For information on using a 'scaffolded approach' to dictation see 'Speech Recognition as AT for Writing' (Daniel Cochran and Kelly Key, Updated January 2020) www.bit.ly/srguide

Reading

16.  Dolphin EasyReader is a free accessible reading app. It gives direct access to different book services and libraries, including Calibre audiobooks and RNIB bookshare. For more information on free audiobook libraries, see <https://www.calibreaudio.org.uk/join> and [Information for Parents | UK education collection \(rnibbookshare.org\)](http://Information for Parents | UK education collection (rnibbookshare.org))

Sharing Work

17. Take a screen-shot to share a screen with your teacher / learner. Press the Home Button and 'Off' Button simultaneously. Click on your picture and press



to share.


18. To share a document tap  then press  to share.

19. Say 'Hey Siri send an email' to mail your teacher / learner.

20. Use AirDrop to share work with another iPad in the same classroom. See [How to use Airdrop](#)

APPs

21. See CALL Scotland's [Ipad Apps for Learners with Dyslexia \(callscotland.org.uk\)](http://callscotland.org.uk)

22.  Seeing AI is a free App that 'speaks' the world around you. Use the App in the classroom to take a photo of worksheets or textbook pages. The App will speak out loud / read back the text, supporting independent learning.

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